# ExpandED Work-Based Learning Framework

Work-based Learning includes in-school or out-of-school learning opportunities that provide young people with experiences where they can learn about themselves and plan and prepare for their postsecondary lives.

## Students
- **Self Awareness**: Add to their knowledge of self and interests.
- **In-School and Out-of-School Educators**: Design learning experiences to reflect students' interests and engage prior knowledge & skills.

## In-School and Out-of-School Educators
- **Self & Social Advocacy**: Build understanding of self confidence and value of their voice in relation to social structures.
- **Self Awareness**: Add to their knowledge of self and interests.
- **Relationship Skills**: Build positive relationships with adults and peers, grow collaboration and communication skills.
- **Decision Making**: Explore various options and recognize their ability to make informed decisions.

## Outcomes
- **Initiative & Self-Direction**
- **Communication & Collaboration**
- **Flexibility & Adaptability**
- **Creativity & Innovation**
- **Interpersonal Skills**
- **Critical Thinking & Problem Solving**
- **Productivity & Accountability**
- **Leadership & Responsibility**

## Approach
- The ExpandED WBL approach is carried out in collaboration with youth, schools, and CBOs. All activities implement a high-quality instructional approach, which we define as instruction that integrates culturally responsive practices and supports students’ social and emotional development.