

The HIT team at ExpandedED Schools compiled the HIT Initiative Provider List based on data submitted by tutoring providers with analytical support from TNTP. The goal is to build and maintain a directory with actionable information to support NYCPS school teams with selecting partners that match their site's vision and needs for tutoring.

The Provider List has two domains, each with categories, criteria, and indicators:

- **Domain 1: Alignment to High Impact Tutoring** – Categories: Content Area and Grade Level, HQIM Standards Alignment, Methodology and Approach, & Program Model and Components
- **Domain 2: Capacity to Implement** – Categories: Academic Efficacy, Tutor Training and Capacity, Assessment and Data, Compliance, & Procurement Viability

ExpandedED distributed a "HIT Tutoring Provider Survey" to collect the information to evaluate tutoring providers. Providers who engaged in the research phase of the NYC Tutoring Project and providers referred by NYCPS personnel or other community stakeholders were all encouraged to submit their information. The survey is aligned to the "HIT Provider Selection Rubric" developed by TNTP and ExpandedED and grounded in the research on High Impact Tutoring.

Responses from each provider were evaluated using the Provider Selection Tool, with indicators receiving **0** (no evidence), **1** (incomplete evidence), or **2** (complete evidence) within each indicator category. Since Domain 1 measured the program alignment to standards of High Impact Tutoring, a "meets" rating in this Domain is needed to be considered for categorization as "Meets full criteria" overall. Scores were compiled to determine final scores in each domain, with cut scores delineating whether providers were categorized as Green (Meets full criteria), Yellow (Partially meets criteria) or Red (Does not yet meet criteria). Providers categorized as Yellow or Red will be assessed to determine the next steps necessary to move to the Green category. Providers designated in Purple do not fit into the box that the selection tool measures concretely due to the nature of the program (e.g. a tutor workforce solution only or curriculum resource only) but are still viable for consideration in concert with another programmatic solution. The survey also collected additional information for non-evaluative informational purposes, such as cost, scaling capacity, etc. All individual completed rubrics are available in the designated individual tabs.

Additionally, efficacy data shared by tutoring providers was evaluated and categorized as:

- **Strong** - RCT and/or quasi-experimental study or studies that meet or exceed specified effect size of 0.2, or multiple studies/sub-findings where effect sizes are between 0.05 and 0.2
- **Moderate** - Evidence of improvement on assessments but no RCT or quasi-experimental study
- **Weak** - No evidence of any of the three criteria listed, or the studies were conducted but evidence did not meet specified threshold.)

Providers with data presenting as Strong or Moderate were rated as "**Yes**" for the Strong Efficacy Data component while those with data presenting as Weak were rated as "**No**."