			<c></c>								
		Provider Organization									
Description											
Headquarters <e></e>											
Business Structure <f> Current Implementation Sites <c></c></f>											
		Current Implementation Sites									
			<h></h>								
Model (N)											
	DOMANI : ALICAMENT TO HICH IMPACT TUTORING Provider MIST score "2" in started industors to continue to Domain 2										
					REV	IEWER	Notes	REVIE	EWE	R 2	Notes
Category	Criteria	Indicator	Column	Application Response	0	1 2	2	0	1	2	
	Provider offers										
	services by way	Provider supplies instructional materials	м								
	of materials, training &							\top	\neg		
	ongoing support	Provider supplies training and ongoing support of program implementation	м								
	and/or workforce										
Program Model	solutions.	Provider supplies workforce solutions to implementation sites	М				J				
	supports the		O. P. T. U								
	target content areas and		AN, AO, AP								
Content Area and Grade-	grade-level of the tutoring	Proven experience and/or preparedness for use with MLLs	AT, AU,			-		+	+	-	
Level	initiative.	Proven experience and/or preparedness for use with Students with Disabilities	AV.								
	grounded in	*Literacy program is aligned to Next Generation Learning Standards and Science of Reading OR *Math program is aligned to Next Generation Learning Standards shifts									
	HQIM aligned with standards	*Math program is aligned to Next Generation Learning Standards shifts	Q, R, V			_		+	\dashv		
HQIM Standards	and school	Program incorporation of HQIM (Provider-based or Aligned with School HQIM)	S, W AL, AM			-		+	\rightarrow	\rightarrow	
Alignment	curriculum.	Systems support alignment with local school curriculum Alignment to NYC HIT Definition and Standards	X, Y, Z		\vdash	+	+	++	\rightarrow	-	
			AA		\vdash	+		+	+	\dashv	
			AB			-+		+	\dashv	-	
			AC			_		+	\dashv	\neg	
			AD		t	_			\dashv		
	Program is built to support the		AE						\neg		
Made adalase	to support the qualifiers of		AF					\top	\neg		
Methodology and Approach	High Impact Tutoring.		AG					\top	\neg		
	components		AH								
	target strong	Includes programmatic components to support social wellbeing	Al								
Program	relationships between tutors		AJ								
Components	and students	Instructional materials are designed to be affirming and relevant to students from diverse backgrounds	AK								
											Meets (25+)
											Partially meets (20-24)
			Score				0			0	Partially meets (20-24) Does not meet (0-19)
			Score				0			0	Partially meets (20-24) Does not meet (0-19)
			Score	DOMAIN 2: CAPACITY TO IMPLEMENT			0				Does not meet (0-19)
						IEWER		REVI		R 2	Partially meets (20-24) Does not meet (0-19) Notes
Category	Criteria	Indicator	Score	DOMAIN 2: CAPACITY TO IMPLEMENT Application Response				REVII 0		R 2	Does not meet (0-19)
Category	Program has proven	Indicator Completed randomized control trial or quasi-experimental study, producing an effect size of +20 of greater								R 2	Does not meet (0-19)
	Program has proven evidence of	Completed randomized control trial or quasi-experimental study, producing an effect size of +20 of greater	Column AW, AX							R 2	Does not meet (0-19)
Category Academic Efficacy	Program has proven	Completed randomized control trial or quasi-experimental study, producing an effect size of +20 of greater Proof of external validation	Column							R 2	Does not meet (0-19)
Academic	Program has proven evidence of compelling	Completed randomized control trial or quasi-experimental study, producing an effect size of +20 of greater Proof of external validation Evidence of significant academic growth on third party and/or growth assessment (i.e. NWEA Map. etc.)	Column AW, AX AW, AX							R 2	Does not meet (0-19)
Academic	Program has proven evidence of compelling	Completed randomized control trial or quasi-experimental study, producing an effect size of +20 of greater Proof of external validation Evidence of significant academic growth on third party and/or growth assessment (i.e. NWEA Map, etc.) Tutor-Student pairings consistent tutor for all sessions across ≥ 3-month timeframe	Column AW, AX AW, AX							R 2	Does not meet (0-19)
Academic	Program has proven evidence of compelling outcome data.	Completed randomized control trial or quasi-experimental study, producing an effect size of +20 of greater Proof of external validation Evidence of significant academic growth on third party and/or growth assessment (i.e. NWEA Map. etc.) Tutor-Student pairings consistent tutor for all sessions across ≥ 3-month timeframe Tutor-Student pairings are created with intention	Column AW, AX AW, AX AW, AX AY, AZ							R 2	Does not meet (0-19)
Academic	Program has proven evidence of compelling outcome data.	Completed randomized control trial or quasi-experimental study, producing an effect size of +20 of greater Proof of external validation Evidence of significant academic growth on third party and/or growth assessment (i.e. NWEA Map. etc.) Tutor-Student pairings consistent tutor for all sessions across ≥ 3-month timeframe Tutor-Student pairings are created with intention Tutor knowledge, background and preparation is core component of program Tutors trained in content, curriculum, instructional practices to engage and support learning	Column AW. AX AW. AX AW. AX AY. AZ BA BB. BC BB. BC							R 2	Does not meet (0-19)
Academic	Program has proven evidence of compelling outcome data. Tutors are trained and supported	Completed randomized control trial or quasi-experimental study, producing an effect size of +20 of greater Proof of external validation Evidence of significant academic growth on third party and/or growth assessment (i.e. NWEA Map., etc.) Tutor-Student pairings consistent tutor for all sessions across 2 3-month timeframe Tutor-Student pairings are created with intention Tutor knowledge, background and preparation is core component of program Tutors trained in content, curriculum, instructional practices to engage and support learning Tutors receive ongoing support and close supervision	Column AW. AX AW. AX AW. AX AY. AZ BA BB, BC							R 2	Does not meet (0-19)
Academic	Program has proven evidence of compelling outcome data. Tutors are trained and	Completed randomized control trial or quasi-experimental study, producing an effect size of +20 of greater Proof of external validation Evidence of significant academic growth on third party and/or growth assessment (i.e. NWEA Map., etc.) Tutor-Student pairings consistent tutor for all sessions across 2.3-month timeframe Tutor-Student pairings are created with intention Tutor knowledge, background and preparation is core component of program Tutors trained in content, curriculum, instructional practices to engage and support learning Tutors receive ongoing support and close supervision Tutors receive training in relationship-building. / SEL and culturally responsive approaches to curriculum	Column AW, AX AW, AX AW, AX AY, AZ BA BB, BC BB, BC BD, BE, BF							R 2	Does not meet (0-19)
Academic Efficacy	Program has proven evidence of compelling outcome data. Tutors are trained and supported through best practices for implementing	Completed randomized control trial or quasi-experimental study, producing an effect size of +20 of greater Proof of external validation Evidence of significant academic growth on third party and/or growth assessment (i.e. NWEA Map, etc.) Tutor-Student pairings consistent turor for all sessions across ≥ 3-month timeframe Tutor-Student pairings are created with intention Tutors toweldage, background and preparation is core component of program Tutors traveledge, to curriculum, instructional practices to engage and support learning Tutors receive ongoing support and close supervision Tutors receive training in relationship-building / SEL and culturally responsive approaches to curriculum and instruction	Column AW. AX AW. AX AW. AX AY. AZ BA BB, BC BD, BE, BF BB, BC							R 2	Does not meet (0-19)
Academic Efficacy	Program has proven evidence of compelling outcome data. Tutors are trained and supported through best practices for implementing High Impact	Completed randomized control trial or quasi-experimental study, producing an effect size of +20 of greater Proof of external validation Evidence of significant academic growth on third party and/or growth assessment (i.e. NWEA Map., etc.) Tutor-Student pairings consistent tutor for all sessions across 2 3-month timeframe Tutor-Student pairings are created with intention Tutor knowledge, background and preparation is core component of program Tutors trained in content, curriculum, instructional practices to engage and support learning Tutors receive organing support and close supervision Tutors receive training in relationship-building / SEL and culturally responsive approaches to curriculum Tutor Recruitment Info	Column AW, AX AW, AX AW, AX AW, AZ BA BB, BC BD, BE, BF BB, BC BG							R 2	Does not meet (0-19)
Academic Efficacy	Program has proven evidence of compelling outcome data. Tutors are trained and supported through best practices for implementing	Completed randomized control trial or quasi-experimental study, producing an effect size of +20 of greater Proof of external validation Evidence of significant academic growth on third party and/or growth assessment (i.e. NWEA Map, etc.) Tutor-Student pairings consistent turor for all sessions across ≥ 3-month timeframe Tutor-Student pairings are created with intention Tutors toweldage, background and preparation is core component of program Tutors traveledge, to curriculum, instructional practices to engage and support learning Tutors receive ongoing support and close supervision Tutors receive training in relationship-building / SEL and culturally responsive approaches to curriculum and instruction	Column AW. AX AW. AX AW. AX AY. AZ BA BB, BC BD, BE, BF BB, BC							R 2	Does not meet (0-19)
Academic Efficacy	Program has proven evidence of compelling outcome data. Tutors are trained and supported through best practices for implementing High Impact	Completed randomized control trial or quasi-experimental study, producing an effect size of +20 of greater Proof of external validation Evidence of significant academic growth on third party and/or growth assessment (i.e. NWEA Map., etc.) Tutor-Student pairings consistent tutor for all sessions across 2 3-month timeframe Tutor-Student pairings are created with intention Tutor knowledge, background and preparation is core component of program Tutors trained in content, curriculum, instructional practices to engage and support learning Tutors receive organing support and close supervision Tutors receive training in relationship-building / SEL and culturally responsive approaches to curriculum Tutor Recruitment Info	Column AW, AX AW, AX AW, AX AW, AZ BA BB, BC BD, BE, BF BB, BC BG							R 2	Does not meet (0-19)
Academic Efficacy	Program has proven evidence of compelling outcome data. Tutors are trained and supported through best practices for implementing High Impact	Completed randomized control trial or quasi-experimental study, producing an effect size of +20 of greater Proof of external validation Evidence of significant academic growth on third party and/or growth assessment (i.e. NWEA Map., etc.) Tutor-Student pairings consistent tutor for all sessions across 2 3-month timeframe Tutor-Student pairings are created with intention Tutor knowledge, background and preparation is core component of program Tutors trained in content, curriculum, instructional practices to engage and support learning Tutors receive organing support and close supervision Tutors receive training in relationship-building / SEL and culturally responsive approaches to curriculum Tutor Recruitment Info	Column AW, AX AW, AX AW, AX AW, AZ BA BB, BC BD, BE, BF BB, BC BG							R 2	Does not meet (0-19)
Academic Efficacy	Program has proven evidence of compelling outcome data. Tutors are trained and supported through best practices for implementing High Impact Tutoring.	Completed randomized control trial or quasi-experimental study, producing an effect size of +20 of greater Proof of external validation Evidence of significant cacdemic growth on third party and/or growth assessment (i.e. NWEA Map. etc.) Tutor-Student pairings consistent tutor for all sessions across ≥ 3-month timeframe Tutor-Student pairings are created with intention Tutor knowledge, background and preparation is core component of program Tutors trained in content, curriculum, instructional practices to engage and support learning Tutors receive ongoing support and close supervision Tutors receive training in relationship-building / SEL and culturally responsive approaches to curriculum and instruction Tutor Qualification Info	Column AW, AX AW, AX AW, AX BA BB, BC BB, BC BD, BE, BF BB, BC BB, BC BB, BC							R 2	Does not meet (0-19)
Academic Efficacy	Program has proven evidence of compelling outcome data. Tutors are trained and supported through best practices for implementing High Impact Tutoring.	Completed randomized control trial or quasi-experimental study, producing an effect size of +20 of greater Proof of external validation Evidence of significant academic growth on third party and/or growth assessment (i.e. NWEA Map., etc.) Tutor-Student pairings consistent tutor for all sessions across 2 3-month timeframe Tutor-Student pairings are created with intention Tutor knowledge, background and preparation is core component of program Tutors trained in content, curriculum, instructional practices to engage and support learning Tutors receive organing support and close supervision Tutors receive training in relationship-building / SEL and culturally responsive approaches to curriculum Tutor Recruitment Info	Column AW, AX AW, AX AW, AX AW, AZ BA BB, BC BD, BE, BF BB, BC BG							R 2	Does not meet (0-19)
Academic Efficacy	Program has proven evidence of compelling outcome data. Tutors are trained and supported through best practices for implementing High Impact Tutoring. Program includes assessment and	Completed randomized control trial or quasi-experimental study, producing an effect size of +20 of greater Proof of external validation Evidence of significant cacdemic growth on third party and/or growth assessment (i.e. NWEA Map. etc.) Tutor-Student pairings consistent tutor for all sessions across ≥ 3-month timeframe Tutor-Student pairings are created with intention Tutor knowledge, background and preparation is core component of program Tutors trained in content, curriculum, instructional practices to engage and support learning Tutors receive ongoing support and close supervision Tutors receive training in relationship-building / SEL and culturally responsive approaches to curriculum and instruction Tutor Qualification Info	Column AW, AX AW, AX AW, AX BA BB, BC BB, BC BD, BE, BF BB, BC BB, BC BB, BC							R 2	Does not meet (0-19)
Academic Efficacy	Program has proven evidence of compelling outcome data. Tutors are trained and supported through best practices for implementing High Impact Tutoring. Program includes assessment and data collection	Completed randomized control trial or quasi-experimental study, producing an effect size of +20 of greater Proof of external validation Evidence of significant cacdemic growth on third party and/or growth assessment (i.e. NWEA Map. etc.) Tutor-Student pairings consistent tutor for all sessions across ≥ 3-month timeframe Tutor-Student pairings are created with intention Tutor knowledge, background and preparation is core component of program Tutors trained in content, curriculum, instructional practices to engage and support learning Tutors receive ongoing support and close supervision Tutors receive training in relationship-building / SEL and culturally responsive approaches to curriculum and instruction Tutor Qualification Info	Column AW, AX AW, AX AW, AX BA BB, BC BB, BC BD, BE, BF BB, BC BB, BC BB, BC							R 2	Does not meet (0-19)
Academic Efficacy	Program has proven evidence of compelling outcome data. Tutors are trained and supported through best practices for implementing High Impact Tutoring. Program includes assessment and data collection features to measure	Completed randomized control trial or quasi-experimental study, producing an effect size of +20 of greater Proof of external validation Evidence of significant cacdemic growth on third party and/or growth assessment (i.e. NWEA Map. etc.) Tutor-Student pairings consistent tutor for all sessions across ≥ 3-month timeframe Tutor-Student pairings are created with intention Tutor knowledge, background and preparation is core component of program Tutors trained in content, curriculum, instructional practices to engage and support learning Tutors receive ongoing support and close supervision Tutors receive training in relationship-building / SEL and culturally responsive approaches to curriculum and instruction Tutor Qualification Info	Column AW, AX AW, AX AW, AX BA BB, BC BB, BC BD, BE, BF BB, BC BB, BC BB, BC							R 2	Does not meet (0-19)
Academic Efficacy Tutor Training and Capacity Assessment &	Program has proven evidence of compelling outcome data. Tutors are trained and supported through best practices for implementing High Impact Tutoring. Program includes data collection features to measure progress and tailor	Completed randomized control trial or quasi-experimental study, producing an effect size of +20 of greater Proof of external validation Evidence of significant academic growth on third party and/or growth assessment (i.e. NWEA Map. etc.) Tutor-Student pairings consistent tutor for all sessions across ≥ 3-month timeframe Tutor-Student pairings are created with intention Tutor knowledge, background and preparation is core component of program Tutors trained in content, curriculum, instructional practices to engage and support learning Tutors receive ongoing support and close supervision Tutors receive training in relationship-building / SEL and culturally responsive approaches to curriculum Tutor Recruitment Info Tutor Qualification Info	Column AW, AX AW, AX AW, AX AY, AZ BA BB, BC BB							R 2	Does not meet (0-19)
Academic Efficacy Tutor Training and Capacity	Program has proven evidence of compelling outcome data. Tutors are trained and supported through best practices for implementing High Impact Tutoring. Program includes included and data collection features to measure progress and	Completed randomized control trial or quasi-experimental study, producing an effect size of +20 of greater Proof of external validation Evidence of significant academic growth on third party and/or growth assessment (i.e. NWEA Map, etc.) Tutor-Student pairings consistent tutor for all sessions across ≥ 3-month timeframe Tutor-Student pairings are created with intention Tutor knowledge, background and preparation is core component of program Tutors trained in content, curriculum, instructional practices to engage and support learning Tutors receive ongoing support and close supervision Tutors receive training in relationship-building / SEL and culturally responsive approaches to curriculum and instruction Tutor Qualification Info Program-embedded use of ongoing formal assessment to target instruction	Column AW. AX AW. AX AW. AX AY. AZ BA BB. BC							R 2	Does not meet (0-19)
Academic Efficacy Tutor Training and Capacity Assessment &	Program has proven evidence of compelling outcome data. Tutors are trained and supported through best practices for implementing High Impact Tutoring. Program includes data collection features to measure progress and tailor	Completed randomized control trial or quasi-experimental study, producing an effect size of +20 of greater Proof of external validation Evidence of significant cademic growth on third party and/or growth assessment (i.e. NWEA Map., etc.) Tutor-Student pairings consistent tutor for all sessions across 2 3-month timeframe Tutor-Student pairings are created with intention Tutor knowledge, background and preparation is core component of program Tutors trained in content, curriculum, instructional practices to engage and support learning Tutors receive training in relationship-building / SEL and culturally responsive approaches to curriculum and instruction Tutor Qualification Info Tutor Qualification Info Program-embedded use of ongoing formal assessment to target instruction Program-embedded use of ongoing formal assessment to monitor progress Collects, securely stores and shares data on tutoring services provided	Column AW, AX AW, AX AW, AX AY, AZ BA BB, BC BB							R 2	Does not meet (0-19)
Academic Efficacy Tutor Training and Capacity Assessment &	Program has proven evidence of compelling outcome data. Tutors are trained and supported through best practices for implementing High Impact Tutoring. Program includes data collection features to measure progress and tailor	Completed randomized control trial or quasi-experimental study, producing an effect size of +20 of greater Proof of external validation Evidence of significant academic growth on third party and/or growth assessment (i.e. NWEA Map. etc.) Tutor-Student pairings consistent tutor for all sessions across ≥ 3-month timeframe Tutors Tutor-Student pairings are created with intention Tutor strained in content, curriculum, instructional practices to engage and support learning Tutors trained in content, curriculum, instructional practices to engage and support learning Tutors receive ongoing support and close supervision Tutors receive training in relationship-building / SEL and culturally responsive approaches to curriculum and instruction Tutor Qualification Info Tutor Qualification Info Program-embedded use of ongoing formal assessment to target instruction Program-embedded use of ongoing formal assessment to monitor progress Collects, securely stores and shares data on tutoring services provided Collects, securely stores and shares data on tutoring services provided	Column AW. AX AW. AX AW. AX AY. AZ BA BB. BC							R 2	Does not meet (0-19)
Academic Efficacy Tutor Training and Capacity Assessment &	Program has proven evidence of compelling outcome data. Tutors are trained and supported through best practices for implementing high Impact Tutoring. Program includes assessment and data collection expenses and tailor instruction.	Completed randomized control trial or quasi-experimental study, producing an effect size of +20 of greater Proof of external validation Evidence of significant academic growth on third party and/or growth assessment (i.e. NWEA Map., etc.) Tutor-Student pairings consistent tutor for all sessions across ≥ 3-month timeframe Tutor-Student pairings are created with intention Tutor knowledge, background and preparation is core component of program Tutors trained in content, curriculum, instructional practices to engage and support learning Tutors receive training in relationship-building / SEL and culturally responsive approaches to curriculum and instruction Tutor Recruitment Info Tutor Qualification Info Program-embedded use of ongoing formal assessment to target instruction Program-embedded use of ongoing formal assessment to monitor progress Collects, securely stores and shares data on Tutor Personnel (demographic data, education/experience levels, retention) tumour errors.	Column AW. AX AW. AX AW. AX AY. AZ BA BB, BC BB, BC BD, BE, BF BB, BC BH BR, BS, BT BR, BS, BT BR, BS, BT BR, BS, BT BR							R 2	Does not meet (0-19)
Academic Efficacy Tutor Training and Capacity Assessment &	Program has proven evidence of compelling outcome data. Tutors are trained and supported through best practices for implementing High Impact Tutoring. Program includes assessment and data collection features to measure progress and tailor instruction.	Completed randomized control trial or quasi-experimental study, producing an effect size of + 20 of greater Proof of external validation Evidence of significant academic growth on third party and/or growth assessment (i.e. NWEA Map., etc.) Tutor-Student pairings consistent tutor for all sessions across 2 3-month timeframe Tutor-Student pairings are created with intention Tutor knowledge, background and preparation is core component of program Tutors trained in content, curriculum, instructional practices to engage and support learning Tutors receive ongoing support and close supervision Tutors receive training in relationship-building / SEL and culturally responsive approaches to curriculum and instruction Tutor Qualification Info Tutor Qualification Info Program-embedded use of ongoing formal assessment to target instruction Program-embedded use of ongoing formal assessment to monitor progress Collects, securely stores and shares data on tutoring services provided Collects, securely stores and shares data on Tutor Personnel (demographic data, education/experience levels, retention/furnover rates) Collects, securely stores and shares data on Tutor Personnel (demographic data, education/experience levels, retention/furnover rates)	Column AW, AX AW, AX AW, AX AY, AZ BA BB, BC BB							R 2	Does not meet (0-19)
Academic Efficacy Tutor Training and Capacity Assessment &	Program has proven evidence of compelling outcome data. Tutors are trained and supported through best practices for implementing high Impact Tutoring. Program includes assessment and data collection expenses and tailor instruction.	Completed randomized control trial or quasi-experimental study, producing an effect size of +20 of greater Proof of external validation Evidence of significant academic growth on third party and/or growth assessment (i.e. NWEA Map., etc.) Tutor-Student pairings consistent tutor for all sessions across ≥ 3-month timeframe Tutor-Student pairings are created with intention Tutor knowledge, background and preparation is core component of program Tutors trained in content, curriculum, instructional practices to engage and support learning Tutors receive training in relationship-building / SEL and culturally responsive approaches to curriculum and instruction Tutor Recruitment Info Tutor Qualification Info Program-embedded use of ongoing formal assessment to target instruction Program-embedded use of ongoing formal assessment to monitor progress Collects, securely stores and shares data on Tutor Personnel (demographic data, education/experience levels, retention) tumour errors.	Column AW. AX AW. AX AW. AX AY. AZ BA BB, BC BB, BC BD, BE, BF BB, BC BH BR, BS, BT BR, BS, BT BR, BS, BT BR, BS, BT BR							R 2	Does not meet (0-19)
Academic Efficacy Tutor Training and Capacity Assessment & Data	Program has proven evidence of compelling outcome data. Tutors are trained and supported through best practices for practices for practices for the practic	Completed randomized control trial or quasi-experimental study, producing an effect size of + 20 of greater Proof of external validation Evidence of significant academic growth on third party and/or growth assessment (i.e. NWEA Map., etc.) Tutor-Student pairings consistent tutor for all sessions across ≥ 3-month timeframe Tutor-Student pairings are created with intention Tutor knowledge, background and preparation is core component of program Tutors trained in content, curriculum, instructional practices to engage and support learning Tutors receive organing support and close supervision Tutors receive training in relationship-building / SEL and culturally responsive approaches to curriculum and instruction Tutor Qualification Info Tutor Qualification Info Program-embedded use of ongoing formal assessment to target instruction Program-embedded use of ongoing formal assessment to monitor progress Collects, securely stores and shares data on Tutor Personnel (demographic data, education/experience levels, retention/unnover rates) Collects, securely stores and shares data on Tutor Personnel (demographic data, education/experience levels, retention/unnover rates) Collects, securely stores and shares data on nutor attendance provided to students, schools and districts Collects, securely stores and shares data on nassessment and Experience Survey feedback Collects, securely stores and shares data on thor attendance provided to students, schools and districts Collects, securely stores and shares data on the NYC DOE via MTAC	Column AW. AX AW. AX AW. AX AY. AZ BA BB, BC BB							R 2	Does not meet (0-19)
Academic Efficacy Tutor Training and Capacity Assessment & Data	Program has proven evidence of compelling outcome data. Tutors are trained and supported through best practices for practices for practices for the practic	Completed randomized control trial or quasi-experimental study, producing an effect size of +20 of greater Proof of external validation Evidence of significant cardemic growth on third party and/or growth assessment (i.e. NWEA Map., etc.) Tutor-Student pairings consistent tutor for all sessions across ≥ 3-month timeframe Tutor-Student pairings are created with intention Tutor knowledge, background and preparation is core component of program Tutors trained in content, curriculum, instructional practices to engage and support learning Tutors receive training in relationship-building / SEL and culturally responsive approaches to curriculum and instruction Tutor Recruitment Info Tutor Qualification Info Program-embedded use of ongoing formal assessment to target instruction Program-embedded use of ongoing formal assessment to monitor progress Collects, securely stores and shares data on Tutor Personnel (demographic data, education/experience levels, retention/turnover rates) Collects, securely stores and shares data on tutor attendance provided to students, schools and districts Collects, securely stores and shares data on a tutor attendance provided to students, schools and districts Collects, securely stores and shares data on a sessesment and Experience Survey feedback Collects, securely stores and shares data on Assessment and Experience Survey feedback	Column AW. AX AW. AX AW. AX BA BB, BC BB							R 2	Does not meet (0-19)

	services is viable for the	Providers can supply their services to the NYC DOE via a Freemium model	CI				$\overline{}$	
Procurement Viability		Providers hold NYC DOE Vendor ID	CD					Ī
		Provider has completed the NYC DOE ERMA process	CE			n	-	Ī
		Existing Institutional Partnership	CG, CH				-	līl l
			1		† '		_	Meets (25+)
			Score			0		Partially meets (20–24) O Does not meet (0–19)
							$\overline{}$	
				DOMAIN 3: ADDITIONAL INFORMATION				
Category	Criteria	Indicator	Column			REVIEWIER 1		REVIEWIER 2
				Application Response		Notes		Notes
Experience	Provider has experience working within the NYC and/or other urban setting.	Program has been implemented in NYC	BU. BV. BW					
		Program has NYC-specific efficacy data	BX					
		Program has been implemented in non-NYC urban setting	BY, BZ					
		Program has efficacy data to support work in non-NYC urban setting	CA					
	Provider demonstrates readiness to support MLL students rrogram can serve students in NYC for a fee within reason							
		Materials are available in languages other than English	AQ, AR					
MLL Readiness		Tutors are available to provide services in languages other than English	AS					
		Program cost structure falls within the parameters of the initiative	CJ					
_	for initiative		l					
Cost	budget	Cost per student is non-prohibitive based on initiative budgetary parameters	CK					
Capacity	Program can serve students in NYC starting in January 2023	Sept 2023 launch: Timeline needed for confirmation of site to ensure staffing/onboarding	BJ					
		Sept 2023: Program has capacity to add meaningful number of student slots	CL					
		Jan 2024 launch: Timeline needed for confirmation of site to ensure staffing/onboarding	BK					
		Jan 2024: Program has capacity to add meaningful number of student slots	СМ					
		Fingerprinting / Background Check	CN					
Addiitional Progr	Additional Program Information							