

General E-Mail to Distribution List

I am reaching out to update you on the New York City High-Impact Tutoring Initiative, and to invite you to submit an [application for tutoring providers](#) by March 31st if you are interested in being included in our 2023-2024 Tutoring Provider Directory for school leaders.

Building on the creation of a blueprint for the New York City High-Impact Tutoring Initiative last school year, New York City Public Schools (NYCPS), in partnership with ExpandedED Schools, launched a pilot this school year to:

- Provide intensive, individualized academic support in grades K-2 literacy and middle school math, to accelerate learning for historically marginalized and underserved students who were most impacted by missed opportunities for learning during the COVID-19 pandemic.
- Create opportunities for these same students to develop consistent, meaningful relationships with adults who know and care about them, and support the students' social-emotional wellbeing.
- Build a tutor-to-teacher pipeline to address the teacher shortage in New York City by building tutors' capacity and providing support to pursue careers as classroom teachers.

Tutoring launched in 65 schools this year, with a goal of serving 3,500 students the 2022-23 year, and expanding to 15,000 students in the first three years. This school year, ExpandedED Schools supported teams at participating schools to select high-impact tutoring providers that met their needs. ExpandedED is also providing regular coaching and technical assistance to ensure that implementation aligns with the school's plans and with research-based standards for high-impact tutoring. Throughout the pilot, NYCPS and ExpandedED Schools seek to learn about critical success factors and effective practices that yield greatest impact for student learning, social-emotional support, and tutor career opportunities, to inform future tutoring efforts.

To aid in tutor selection, in partnership with NYCPS, ExpandedED has created a tutoring directory for participating principals to navigate the array of high-impact tutoring providers available. We are aiming to update our directory before we engage school teams in design sessions for the 2023-2024 school year in May. We hope that this will enable schools to partner with tutoring providers in the spring or early summer, with ample time to prepare for tutoring programs to launch by October 2023. **We have created an [application for tutoring providers interested in being included in our 2023-2024 tutoring provider directory](#).** We are sending this communication to all of the contacts that we have for tutoring providers so it is possible that your organization may receive it more than once. We only need the application to be submitted from one person. **The priority submission deadline for this application is March 15, 2023.** Applications received by this priority deadline are guaranteed feedback on their applications with the opportunity to make adjustments prior to the **final submission deadline of March 31, 2023.** I have also attached a PDF of the questions in the application, so that you can view all of the questions without having to click through the application tool itself.

If you are selected for our directory you will receive more information regarding the matching process with schools, including a tutoring provider fair, in April 2023.

If you have any questions about the application, please reach out – mojefua@expandedschools.org. We are excited to continue advancing the implementation of high-impact tutoring to children throughout New York City! Thank you in advance for sharing your information.

Best,
Melanie

E-Mail to Tutoring Providers that Submitted the Survey Already

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We acknowledge that you completed a similar survey last year and appreciate the time and energy you invested in completing the application. This year has been a learning experience for everyone involved, and we know that some of you have made some adjustments based on the needs of the program. We are asking that you complete the application again this year because we want to ensure that we have the most up-to-date information for each tutoring provider to be able to give school leaders as much information as possible to make informed decisions.

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E-Mail to Committee Members who are not Tutoring Providers

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