



HIGH QUALITY INSTRUCTIONAL MATERIALS (HQIM) DEFINITION

High-quality instructional materials are strong, engaging resources and approaches for teaching and learning that:

- Align to NYS Next Generation Learning Standards and are informed by embedded assessments.
- Incorporate effective lesson structure and pacing.
- Support student advancement towards independent reading and/or problem solving.
- **Differentiate** instruction for diverse learners including, but not limited to, students with disabilities, multilingual/English language learners, and racially & ethnically diverse students.
- Respond to students' cultures and affirm their identities.
- **Align** to evidence-based best practices in the relevant content area that are field tested.
- Integrate higher-order and critical thinking skills, along with other competencies that are easily transferable to authentic world tasks.