

High-Impact Tutoring Policy Working Group

Welcome!

Please rename yourself to include your organization and/or district.

December 6, 2023

Agenda

- I. **Welcome + Framing (10 min)**
 - Agenda breakdown
 - Community agreements
- II. **How to fund HIT post-ESSER? (10 min)**
 - State funding
 - Federal funding
- III. **Breakout Room Activity (35 min)**
 - NSSA funding brief deep dive
- IV. **Closing (5 min)**
 - Feedback survey

Community Agreements



Stay engaged



Expect and accept a lack of closure



Speak your Truth



Bring your identity



Bring a willingness to learn and unlearn

Adapted from Glenn E. Singleton & Curtis Linton, *Courageous Conversations about Race: A Field Guide for Achieving Equity in Schools*. 2006. pp.58-65. Thousand Oaks, CA: Corwin.

What is the challenge?

HIT in NYCPS is currently being supported by ESSER funds through **June 2025**

How do we continue to fund HIT in NYC post-ESSER?

Two Options:

1. Braid current state and federal funding options together to create a sustainable funding stream for HIT
2. Establish a HIT specific funding stream at the state level through legislation



What has already been tried?

Gov. Kathy Hochul's proposed HIT set-aside

- In January 2023 Gov. Hochul proposed \$250 million of Foundation Aid to be set aside for high-dosage tutoring in grades 3-8
- This proposal was rejected by both the NYS Senate and Assembly

What about this proposal needs to be changed to be favorable to NYS lawmakers?

Breakout Room Activity

- **Individual Read Time (10 min)**
 - Read through the [NSSA Funding for High-Impact Tutoring Brief](#).
 - Question to keep in mind while reading: **Which of these funding sources is most applicable to HIT?**
- **Breakout Room Discussion (15 Min)**
 - Choose the 3 most applicable funding sources listed in the NSSA brief and fill out the [Braiding & Blending Funding Sources document](#)
 - List the intended usage of each funding source
 - List the restrictions on each funding source
- **Whole Room Share-Out (10 Minutes)**
 - Group spokesperson shares which funding streams their group chose and why

Whole Room Share-out

- **Whole Room Share-Out (10 Minutes)**
 - Group spokesperson shares which funding streams their group chose and why
- **Question to consider:**
 - **How do we encourage school leaders to spend federal dollars on HIT programing?**



Feedback Survey

- **Follow-Up Survey:**
 - Feedback [Survey](#)
- **Important Dates:**
 - ***Next Community of Practice:*** Wednesday, December 13th
9:30am–11:00am
 - ***Next Policy Working Group:*** Wednesday, January 10th 12:00pm
– 1:00pm

Thank You!



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