

READY READERS BOOK PLAN

Getting Started

Choose a Book

Use the ExpandedED book list or choose your own using our areas of focus

Preview the Book

- Identify information like the author, illustrator, awards or special notes for your Introduction
- Big ideas, themes, topics
- 1 vocabulary word that connects to the big idea or theme (this is your focus word)
- 1-2 other vocabulary words that students might get stuck on that are important to understanding the story
- Places where you might stop to ask a question, think aloud or provide context

1) Plan for *Before Reading*

- Map out your plan to teach the focus word
 - What is a kid-friendly definition for your focus word?
 - How can you use the word in context (sentence; anecdote) to support understanding?
 - What visual could you use to support understanding?
 - What gesture or physical motion could you teach to support understanding?
 - How could you prompt kids to use in context?
 - How will you connect this word to the book?
- Map out questions and student interactions
 - What question could you ask to activate prior knowledge?
 - What question could you ask to prompt predictions?
 - How could you set students up to make meaningful predictions?
 - What student interactions will you include? Is the selected interaction a good match for your question?

2) Plan for *During Reading*

- Map out questions and student interactions
 - Where will you stop to ask questions? What questions will you ask? Do these questions cover a mix of comprehension skills?
 - Where will you include student interactions? Is the selected interaction a good match for your question?

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- **Identify places to reinforce focus word and review additional vocabulary**

- Where could you reinforce the focus word?
- What additional vocabulary words might you stop and review to support comprehension? What student-friendly definition could you give for these words?

3) Plan for *After Reading*

- **Map out questions and student interactions**

- What question could you ask to prompt reflection on the big ideas or themes in the book?
- What student interactions will you include? Is the selected interaction a good match for your question?

- **Reinforce focus word**

- How could you reinforce the focus word?

- **Make connection between book, theme/topic and extension activity**

- How will you connect the book and theme/topic to the extension activity? What will you do or say to make this connection?

4) Plan for *Extension Activity*

- **Choose an Activity**

- What activities might do be able to do for this book as a post-reading extension?
- How does selected activity connect to the big ideas/theme of the book?
- Which enrichment area does your activity connect to? (visual arts, performing arts, creative writing, S.T.E.M., wellness, service/civic engagement)
- What materials are needed and how will they be used?
- Is the activity grade-appropriate?

- **Introduce the Activity**

- How will you introduce the activity to the students? What will you do or say?

- **Create Space for Brainstorming**

- How will students brainstorm ideas for their extension project? Will this be done as a whole group, individually or both?

- **Model the Activity**

- How will you model the activity for students? Will you create a finished product to show? Will you model the steps? Will you create you model ahead of time or with the group?

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- **Provide Instructions for Independent Work**
 - What instructions will you give for independent work? How will you break the steps down? How will you include time and progress checks?
- **Facilitate Share Back and Reflection**
 - How will students share their projects? Will this be done whole class, in small groups or in pairs?
 - How will students reflect on what they have learned and accomplished?