|  |  |  |  |
| --- | --- | --- | --- |
| **Suggested Grade:**  | **Facilitator:** | **Grade:**  | **Lesson Date(s):**  |
| **Book Title and Author(s)/Illustrator(s):**  |
| **Theme(s)/Big Idea(s):**  |

|  |
| --- |
|  **VOCABULARY PLAN**  |
| **Focus word & kid-friendly definition:**  |
| **Image/symbol:**  | **Gesture:**  |
| **Use in context:** |
| **Prompt kids to use in context:**  |
| **Bridge to book:**  |

|  |
| --- |
| **BEFORE READING** *write questions and student interaction (T/T, S/J, Act-it-out)*  |
| * Review RR expectations
* Introduce Book/Author/Illustrator
* Teach focus vocab word ( See plan above)
* Ask 1-2 questions to activate prior knowledge/ solicit predictions
 | **Q1.****Q2.****Additional Notes:** |
| **DURING READING** *write questions and vocab with page numbers and student interaction (T/T, S/J, Act-it-out)*  |
| * Ask 3-4 questions that target different comprehension strategies (predict, infer, connect, synthesize)
* Note opportunities to reinforce focus word.
* Identify other potential new vocab to define while reading
 | **Q1.****Q2.****Q3.****Q4.****Where and how will you reinforce focus word? What additional words might you address while reading?** **Additional Notes:** |
|  **AFTER READING***write questions and student interaction (T/T, S/J, Act-it-out)* |
| * Ask 1 question reflecting on book theme
* Make connection to extension activity
 | Q1.Q2.**What will you say to connect theme or big idea to extension activity:** **Additional Notes:** |

|  |
| --- |
|  **EXTENSION ACTIVITY**   |
| Activity Description | Materials |
| Introduction  |
| Model |
| Brainstorm (Whole group and/or Individual) |
| Instructions for Independent Work |
| Share Back and Reflection |

|  |
| --- |
| Additional Ideas for Extension Activities |