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| **Suggested Grade:** | **Facilitator:** | **Grade:** | **Lesson Date(s):** |
| **Book Title and Author(s)/Illustrator(s):** | | | |
| **Theme(s)/Big Idea(s):** | | | |

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| **VOCABULARY PLAN** | |
| **Focus word & kid-friendly definition:** | |
| **Image/symbol:** | **Gesture:** |
| **Use in context:** | |
| **Prompt kids to use in context:** | |
| **Bridge to book:** | |

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| **BEFORE READING**  *write questions and student interaction (T/T, S/J, Act-it-out)* | | |
| * Review RR expectations * Introduce Book/Author/Illustrator * Teach focus vocab word ( See plan above) * Ask 1-2 questions to activate prior knowledge/ solicit predictions | | **Q1.**  **Q2.**  **Additional Notes:** |
| **DURING READING**  *write questions and vocab with page numbers and student interaction (T/T, S/J, Act-it-out)* | | |
| * Ask 3-4 questions that target different comprehension strategies (predict, infer, connect, synthesize) * Note opportunities to reinforce focus word. * Identify other potential new vocab to define while reading | **Q1.**  **Q2.**  **Q3.**  **Q4.**  **Where and how will you reinforce focus word? What additional words might you address while reading?**  **Additional Notes:** | |
| **AFTER READING**  *write questions and student interaction (T/T, S/J, Act-it-out)* | | |
| * Ask 1 question reflecting on book theme * Make connection to extension activity | | Q1.  Q2.  **What will you say to connect theme or big idea to extension activity:**  **Additional Notes:** |

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| **EXTENSION ACTIVITY** | |
| Activity Description | Materials |
| Introduction | |
| Model | |
| Brainstorm (Whole group and/or Individual) | |
| Instructions for Independent Work | |
| Share Back and Reflection | |

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| Additional Ideas for Extension Activities |