

High-Impact Tutoring Policy Working Group

Please rename yourself to include your organization and/or district.

Icebreaker: What are you looking forward to most in 2024?

January 10, 2024

Agenda

- I. Welcome + Framing (10 min)
- II. Federal Work Study Background (10 min)
 - o What is federal work study?
 - o Who qualifies for federal work study?
 - o How are funds allocated?
- III. Guest Speaker - Amy Cohen, George Washington University (20 min)
 - o Assistant Vice Provost & Executive Director, Honey W. Nashman Center for Civic Engagement and Public Service
- IV. Breakout Room Discussion (20 min)
- V. Closing (5 min)
 - o Feedback survey

Community Agreements



Stay engaged



Expect and accept a lack of closure



Speak your Truth



Bring your identity



Bring a willingness to learn and unlearn

Adapted from Glenn E. Singleton & Curtis Linton, *Courageous Conversations about Race: A Field Guide for Achieving Equity in Schools*. 2006. pp.58-65. Thousand Oaks, CA: Corwin.

What is Federal Work Study?

What is Federal Work Study?

- FWS funds part-time employment for undergraduate and graduate students with financial need.

Who qualifies for Federal Work Study?

- In order to qualify for this benefit program, you must be a student pursuing a postsecondary educational degree or certificate.
- Students may be employed by: the institution itself; a federal, state, or local public agency; a private nonprofit organization; or a private for-profit organization.



How are funds allocated?

- In most cases, the school or the employer must pay up to a 50 percent share of a student's wages under FWS. (In some cases, such as FWS jobs as reading or mathematics tutors, the federal share of the wages can be as high as 100 percent.)

Guest Speaker

Amy Cohen

Assistant Vice Provost & Executive Director,
Honey W. Nashman Center for Civic Engagement and Public Service
The George Washington University

Breakout Room Discussion (20 min)

- **Breakout Room Discussion**

- In your breakout rooms, discuss what considerations and/or changes need to be made to the ExpandedED <> NYCPS HIT model to accommodate federal work study tutors.
- While discussing, fill out the [Federal Work Study Considerations](#) document.
- Guiding questions
 - What considerations should be made when a ***school*** or ***tutoring provider*** hires college student tutors through Federal Work Study?
 - Consider transportation, training, and scheduling.

- **Whole Room Share-Out**

Feedback Survey

- **Follow-Up Survey:**
 - [Feedback Survey](#)
- **Important Dates:**
 - ***Next Policy Working Group:*** Wednesday, February 7th 12:00pm – 1:00pm
 - ***Next Community of Practice:*** Wednesday, February 14th 9:30am – 11:00am





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