

# High-Impact Tutoring Policy Working Group

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Please rename yourself to include your organization and/or district.

Icebreaker: What was your dream job as a child?

*February 7th, 2024*

# Agenda

- I. Welcome + Framing (5 min)
- II. Federal Work Study Recap (5 min)
- III. Guest Speaker - Steven Hodas, K12 Connect (20 min)
  - o Executive Director of the Grand Valley University NextEd Co-Lab & K-12 Connect
- IV. Breakout Room Discussion (25 min)
  - o Leveraging the Federal Work-Study Program for P-12 Tutoring - Saga Education
- V. Closing (5 min)
  - o Feedback survey

# Community Agreements



Stay engaged



Expect and accept a lack of closure



Speak your Truth



Bring your identity



Bring a willingness to learn and unlearn

*Adapted from Glenn E. Singleton & Curtis Linton, Courageous Conversations about Race: A Field Guide for Achieving Equity in Schools. 2006. pp.58-65. Thousand Oaks, CA: Corwin.*

# Federal Work Study Continued

## Questions and concerns from our previous meeting:

1. How to ensure that FWS student's schedules are coordinated with K-12 school schedule?
2. How to ensure that college students are trained on the same curriculum that providers are implementing?
3. How do we facilitate an actual relationship between a school and FWS staff?
4. How would schools pay for additional materials, school staff etc?



# Guest Speaker

## Steven Hodas

Executive Director of the Grand Valley University NextEd Co-Lab & K-12  
Connect

# Breakout Room Discussion (25 min)

- Individual Read Time (10 min)

- Read through [Saga - Leveraging the Federal Work-Study Program for P-12 Tutoring](#) article (Focus on the “implementation considerations” and “recommendation” sections on pages 9-15).

- Breakout Room Discussion (10 Min)

- Fill out the [Jamboard](#) answering the guiding questions on the slide
- Guiding questions (sourced from our previous FWS discussion):
  1. How to ensure that FWS student’s schedules are coordinated with K-12 school schedule?
  2. How to ensure that college students are trained on the same curriculum that providers are implementing?
  3. How do we facilitate an actual relationship between a school and FWS staff?
  4. How would schools pay for additional materials, school staff etc?

- Whole Room Share-Out (5 min)

# Feedback Survey

- **Follow-Up Survey:**
  - [Feedback Survey](#)
- **Important Dates:**
  - ***Next Community of Practice:*** Wednesday, February 14th 9:30am - 11:00am
  - ***Next Policy Working Group:*** Wednesday, March 6th 12:00pm - 1:00pm





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