

# High-Impact Tutoring Policy Working Group

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Please rename yourself to include your organization and/or district.

Icebreaker: If you could be famous for one thing what would it be?

*March 6th, 2024*



# Agenda

- I. Welcome + Framing (5 min)
- II. New York State Budget Overview (15 min)
- III. Example - Illinois Tutoring Initiative (5 min)
- IV. Group Activity - Legislative Asset Mapping (20 min)
  - o NYS Assembly Bill A7788
- V. Group Feedback - Policy Working Group Direction (10 min)
- VI. Closing (5 min)
  - o Feedback survey

# Community Agreements



Stay engaged



Expect and accept a lack of closure



Speak your Truth



Bring your identity



Bring a willingness to learn and unlearn

*Adapted from Glenn E. Singleton & Curtis Linton, Courageous Conversations about Race: A Field Guide for Achieving Equity in Schools. 2006. pp.58-65. Thousand Oaks, CA: Corwin.*

# What is the challenge?

HIT in NYCPS is currently being supported by ESSER funds through *June 2025*

*How do we continue to fund HIT in NYC post-ESSER?*

## Two Options:

1. Braid current state and federal funding options together to create a sustainable funding stream for HIT
2. Establish a HIT specific funding stream at the state level through legislation

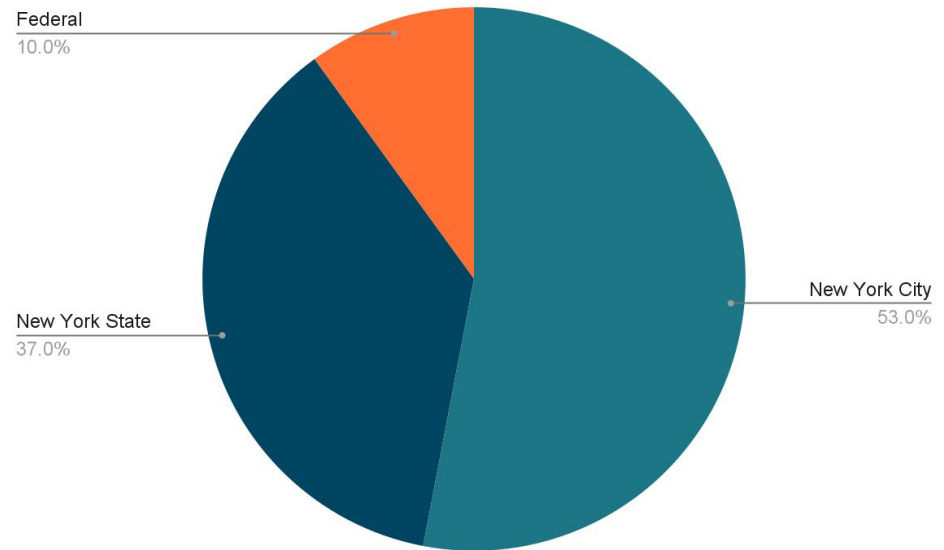


# New York City Public Schools Budget

## SY23-24 Budget

For the 2023-2024 school year, NYCPS total budget is \$37.5 billion. Of that:

- New York City provides **53%**
- New York State provides **37%**
- The Federal government and other sources provide **10%**



*How do we establish legislation that guarantees funding for High-Impact Tutoring in New York State?*

# New York State Budget Process

*NYS Fiscal Year: April 1st - March 31st*

## Agency Budget Preparation (Summer)

- Formal Budget cycle begins with the “call letter” usually sent out in June. Agencies assemble a program package guided by instructions set forth by the Division of the Budget (DOB).

## Budget Division Review (Fall)

- Agencies submit their budget requests to DOB by early/mid fall. Through November DOB conducts “formal budget hearings” to discuss agency budget requests.



# New York State Budget Process

## Governor's Decision (Fall/Winter)

- In early December, the DOB will complete its preliminary recommendations and present them to the Governor's office. Governor then works with DOB to finalize Executive Budget Recommendations.

## Legislative Action (Winter/Spring)

- By mid-January the Governor submits the final Executive Budget to the Legislature (State Senate and Assembly). The Legislature's fiscal committees analyze the Governor's proposal and amend the legislation and appropriations to reach an agreement.



# What has already been tried?

## Gov. Kathy Hochul's proposed HIT set-aside FY2024

- In January 2023 Gov. Hochul proposed \$250 million of Foundation Aid to be set aside for high-dosage tutoring in grades 3-8 for FY2024
- This proposal was rejected by both the NYS Senate and Assembly

## Learning Loss Recover from COVID School Program Grant (RECOVS)

- In January 2024 Governor Hochul awarded \$100 million to 50 school districts to combat pandemic learning loss.
- NYCPS was awarded \$19,722,761



# Illinois Tutoring Initiative

## About

- Organizes HIT in math & literacy for grades 3–8 throughout Illinois

## Funding

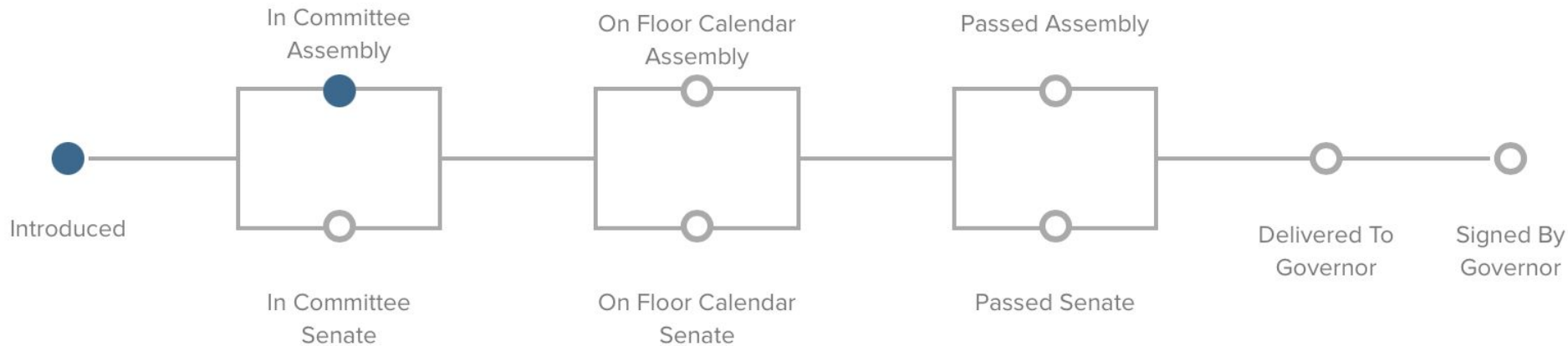
- Funded through ESSER from Fall 2021– Spring 2024
- Currently no plans to resume tutoring in Fall 2024 post-ESSER cliff

## Legislative Efforts

- Higher Education–[Educational Partnership Act \(110 ILCS 40\)](#)
- Christy Borders, Executive Director of ITI, is currently in the process editing 110 ILCS 40 to include specific language regarding HIT



# NYS Assembly Bill A7788



- Establishes a pilot program to provide grants to local education providers (public schools, charter schools, or school districts) to implement high-impact tutoring programs
- Prioritizes low-income or underserved students
- Aimed at addressing student learning loss or unfinished learning resulting from the COVID-19 pandemic

# Group Activity (15 min)

## Asset-Mapping Discussion

- If we were to advocate for state legislation that secures public funding for HIT (like A7788), what would you suggest should be the responsibilities of:
  - New York City Public Schools
  - ExpandedED Schools
  - This Policy Working Group
  - New York City & State Legislature
- Fill out the assumed responsibilities of each group in the [Legislative Asset Mapping Document](#)

# Policy Working Group Direction

**What would you like to see and discuss in the Policy Working Group vs. the larger Community of Practice?**

# Feedback Survey

- **Follow-Up Survey:**
  - [Feedback Survey](#)
- **Important Dates:**
  - **Next Policy Working Group:** Wednesday, April 10th 12:00pm – 1:00pm
  - **Next Community of Practice:** Wednesday, April 17th 9:30am – 11:00am





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