



# High-Impact Tutoring Policy Working Group

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In the chat: tell us your organization, title, and your relationship  
with High-Impact Tutoring.

*January 15th, 2025*

# Agenda

## I. Welcome

## II. State of the State Updates

## III. Action Items Workshop

- Letters of Support
- Legislative Tracker
- Media Engagement Google Form

## IV. Housekeeping

# Community Agreements



Stay engaged



Expect and accept a lack of closure



Speak your Truth



Bring your identity



Bring a willingness to learn and unlearn

Adapted from Glenn E. Singleton & Curtis Linton, *Courageous Conversations about Race: A Field Guide for Achieving Equity in Schools*. 2006. pp.58-65. Thousand Oaks, CA: Corwin.

# State of the State Updates

**Yomika Bennett**  
Education Reform Now

# Action Items

## Letter of Support (Template)

- Address letter to your local legislator
  - Find your local legislator using this [legislative tracker](#) or [website](#)
- Send letters **as a pdf** to your local legislator and submit to 'Completed Letters' in our [Google Drive folder](#) **by Friday, January 24th**

## Media Engagement Google Form

- Fill out [Google Form](#) if you haven't already **by Friday, January 17th**

# Housekeeping

## Google Calendar

- Please use [this calendar](#) as a place to keep the group updated on any relevant legislative meetings you have, advocacy days, or group events regarding HIT.

## Important Dates + Next Steps:

- Governor's Executive Budget: Tuesday, January 21st
- Next Policy Working Group: Thursday, February 6th 10:00am – 11:00am