



High-Impact Tutoring Community of Practice

Welcome!

Please rename yourself to include your organization and/or district.

October 16th, 2024



ExpandEDSchools

October 16th, 2024 | ExpandedEDSchools.org

Agenda

- I. Welcome + Framing (15 min)
 - o Introductions + Icebreaker
- II. High-level overview of HIT Initiative (5 min)
 - o Implementation, Educator Career Development, Policy & Sustainability
- III. Educator Career Development Deep Dive (10 minutes)
- IV. HIT Implementation Deep Dive (10 minutes)
 - o Year 1 +2 Reflection
- V. AIR Report Discussion (40 minutes)
- VI. Policy Updates (5 minutes)
- VII. Close (5 minutes)

Introductions



Saskia Traill, PhD
CEO & President



Rashida Ladner-Seward
Chief Program Officer



Melanie Gardner-Ojefua
VP, High-Impact Tutoring



Ava Lehner
Program Director,
Policy & Sustainability



Jacquelyn Lekhraj
Director, Implementation



Dana Wheeler
Program Director, Educator
Career Development

Participant Introductions

Join at menti.com | use code 2317 5172

 Mentimeter

Instructions

Go to

www.menti.com

Enter the code

2317 5172



Or use QR code

Community Agreements



Stay engaged



Expect and accept a lack of closure



Speak your Truth



Bring your identity



Bring a willingness to learn and unlearn

Adapted from Glenn E. Singleton & Curtis Linton, *Courageous Conversations about Race: A Field Guide for Achieving Equity in Schools*. 2006. pp.58-65. Thousand Oaks, CA: Corwin.

Overview of NYC HIT Initiative

ExpandedED Schools is an intermediary nonprofit serving as the backbone organization for HIT programing in NYCPS by overseeing:

Implementation

- Schools can choose from a list of vetted providers and build a program model that best fits the needs of their school
- Program managers support schools with planning and implementing tutoring programs to fidelity of HIT standards.

Educator Career Development

- Building the foundations of a tutor-to-teacher pipeline to address the teacher shortage in NYC

Policy & Sustainability

- Organizing advocacy efforts to secure continued funding for HIT programming in NYC

Educator Career Development Deep Dive

Goals & Purpose

- Understanding and addressing the barriers aspiring teachers face
- Increasing number of teachers in NYC
- Strengthening schools and afterschool programs by developing individuals that work with young people



**Educator Career
Development**

by ExpandED Schools

Educator Career Development Deep Dive

Key Findings

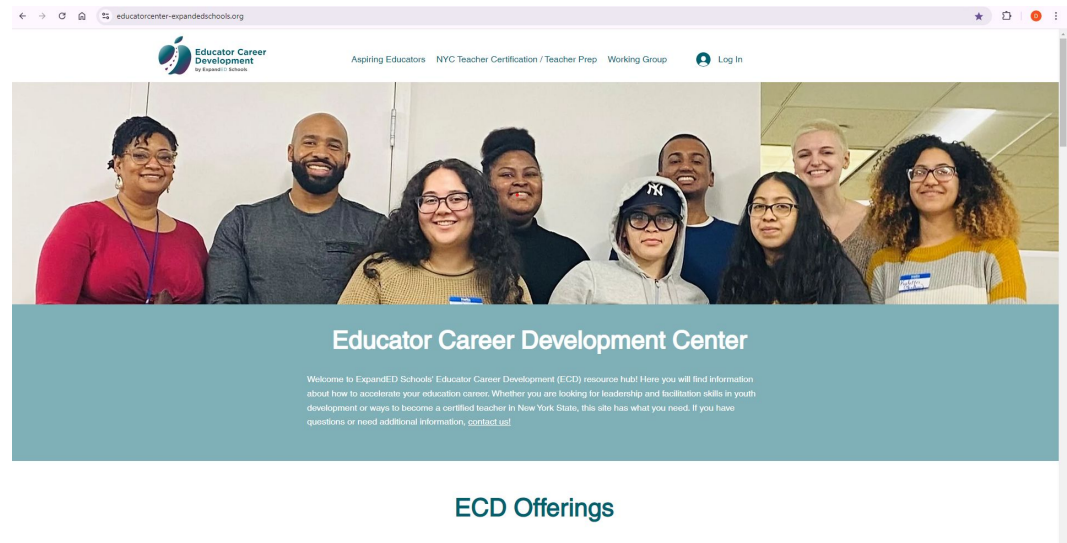
- Tutors do not feel confident in their ability to lead a class of students
- Tutors need more development in professional and communication skills that colleges and employers expect
- Time Management and work-life balance is important to tutors but also a hindrance to additional training
- Job satisfaction and sustainability is a concern to tutors and school leaders



Educator Career Development Deep Dive

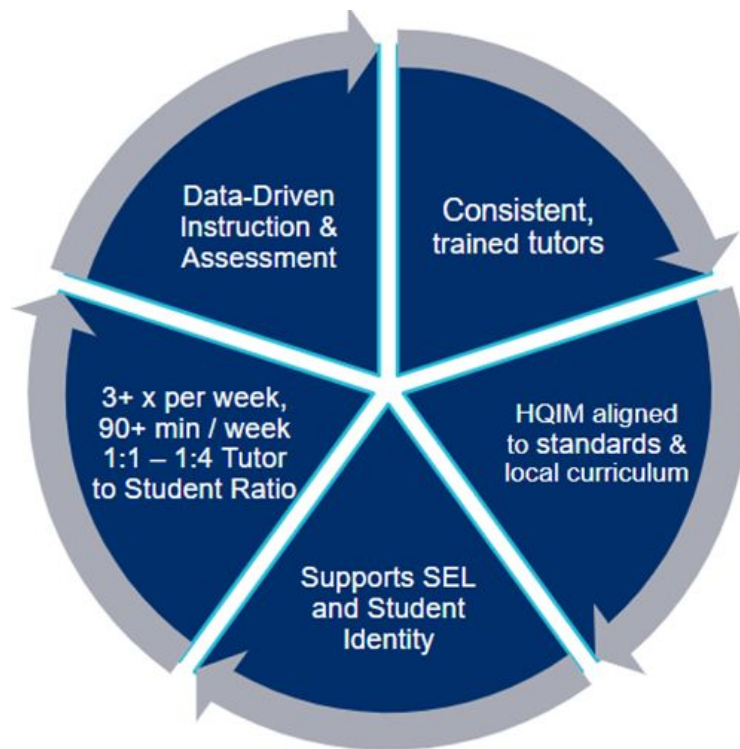
Pilot Program Elements 2024-2025

- Focusing on tutors
- Professional Development
- Networking Events
- Mentoring
- Online info
- Working Group
 - 11/8/2024
 - 1/10/2025
 - 3/14/2025
 - 5/9/2025
 - All working groups meet from 11:00am-12:00pm



High-Impact Tutoring Definition

High-impact tutoring is a data-driven, research-backed practice that substantially improves academic outcomes and supports student wellbeing. High-impact tutoring is meant to supplement classroom learning, complement school curriculum, and be tailored to student needs. In a ratio of no more than one-to-four, a trained tutor builds a strong and trusting relationship with a student, meeting at least three times per week for a minimum of 90 minutes, with a typical focus on math or literacy. The cohesion of these elements is necessary for high-impact tutoring to be effective.



Goals for the HIT Initiative

INCREASE ACADEMIC SUPPORT

Provide intensive, individualized academic support to students in K-2 Literacy and 6-8 Math to accelerate learning for students most impacted by COVID-19.

Year 1: 3,500 NYC Students | Year 2: 5,000 NYC Students |
Year 3: 6,500 NYC Students

BUILD RELATIONSHIPS

Create opportunities for students to develop consistent, meaningful relationships with adults who know and care about them and support their social-emotional wellbeing.

STRENGTHEN TUTOR-TO- TEACHER PIPELINE

Build a tutor-to-teacher pipeline to address the NYC teacher shortage by building tutors' capacity and providing support to pursue careers as classroom teachers.

Implementation Deep Dive 22-23



65
Schools



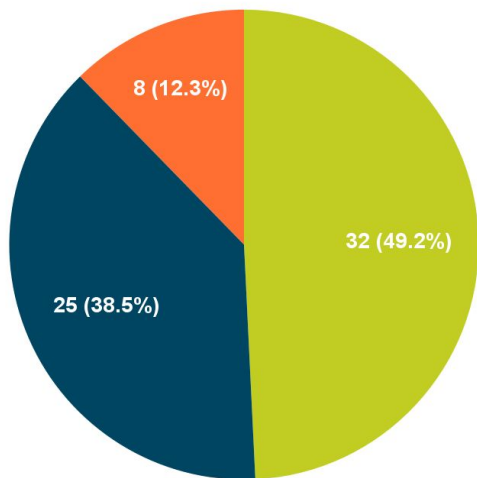
~3300
Students*



~450
Tutors

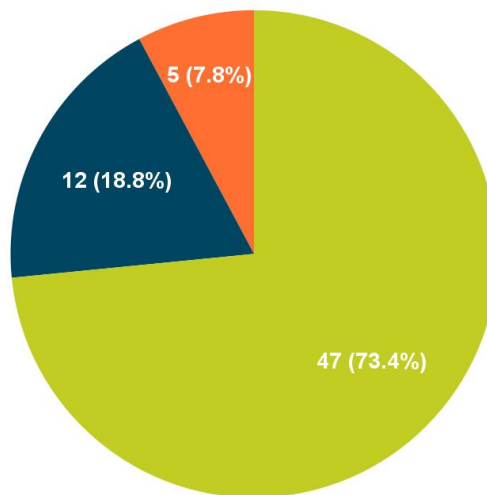
Content

● ELA ● Math ● ELA + Math



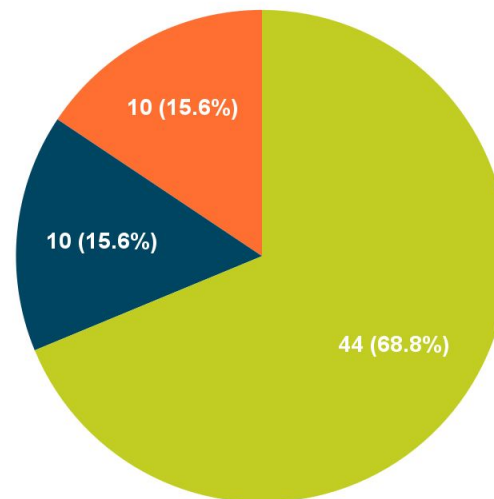
Modality

● In Person ● Virtual ● Both



Time of Day

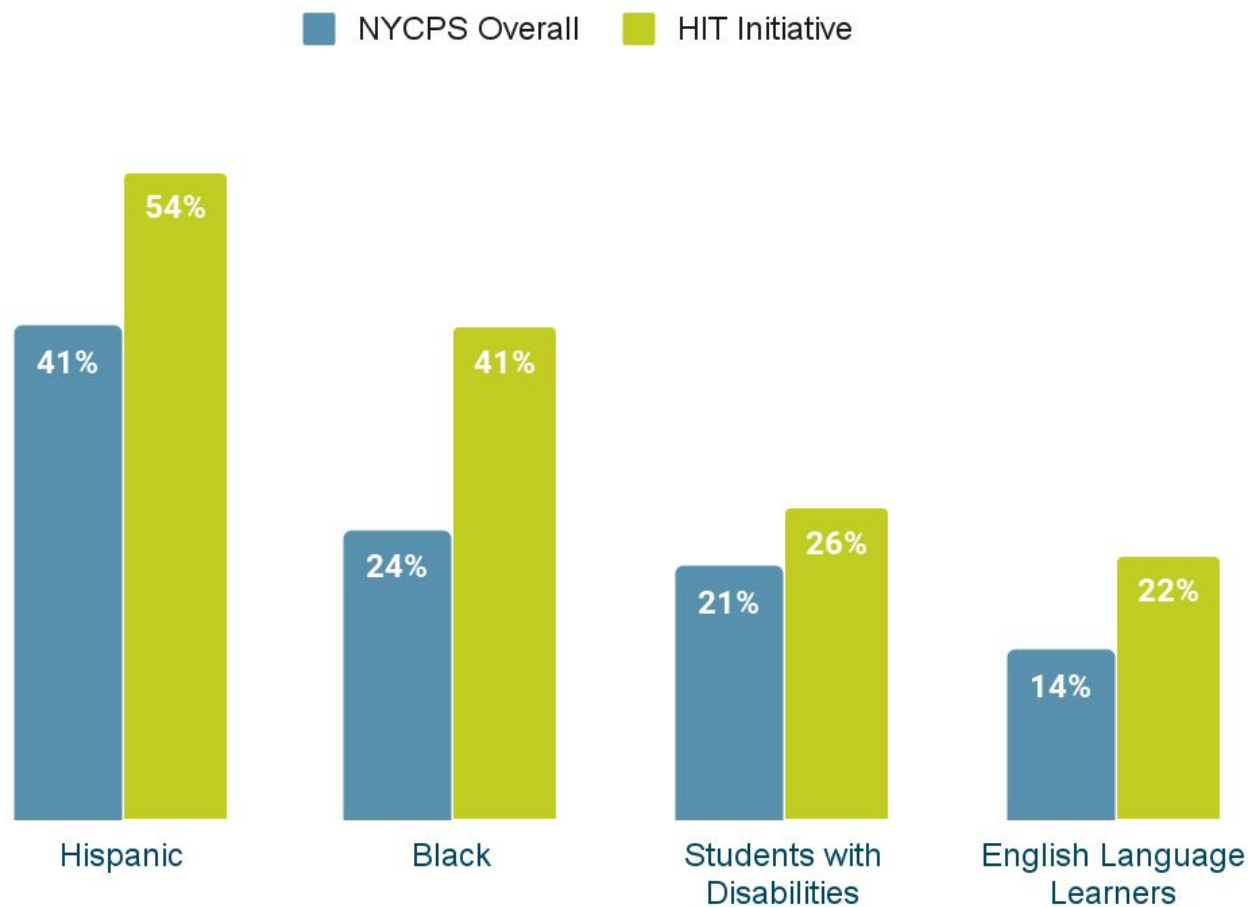
● During ● Before or After ● Both



Implementation Deep Dive 22-23

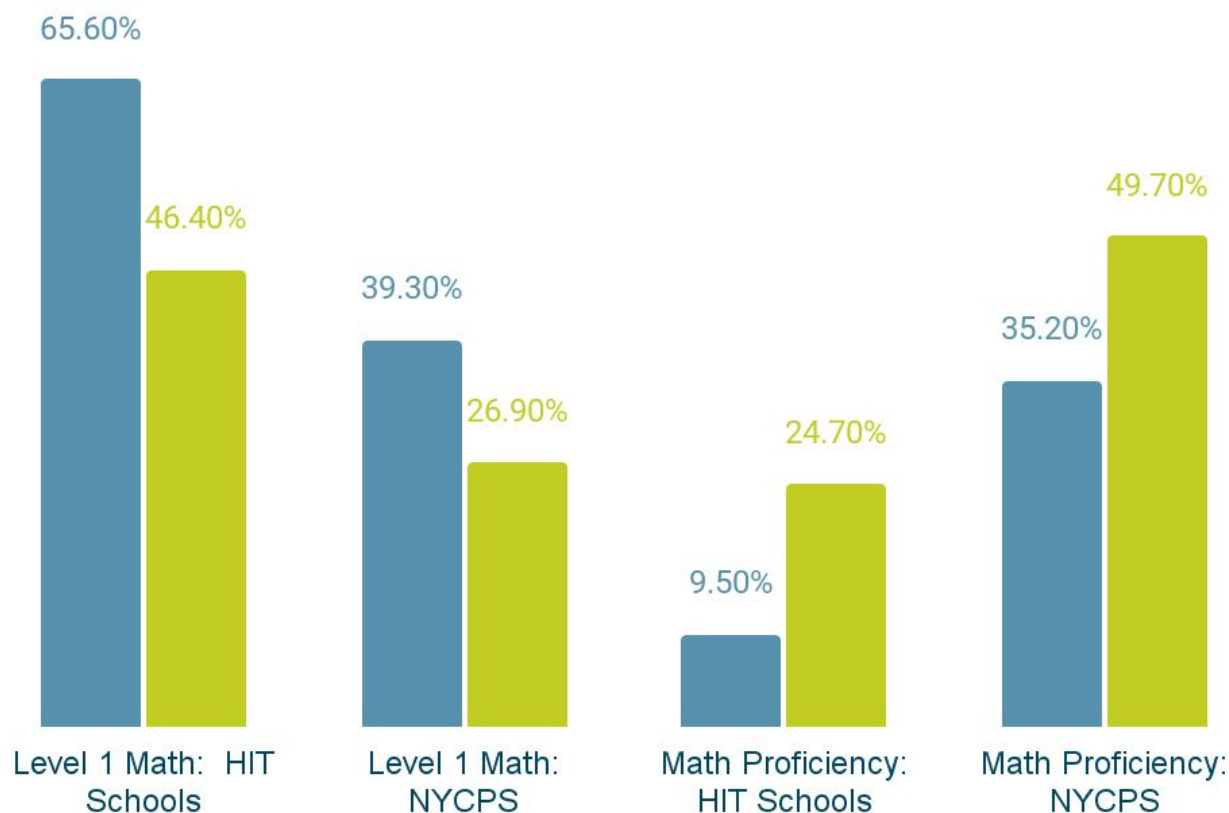
Demographic Snapshot

- Districts with more students from historically marginalized backgrounds were prioritized.
- 90%+ are from households experiencing poverty.



Implementation Deep Dive 22-23

HIT made a big difference academically



- Students in grades 6–8 scoring Level 1 **decreased more percentage points than the system** (–19.2% vs. –12.3%)
- Students in grades 6–8 earning proficiency **was similar and slightly higher than the system** (+15.2% vs. +14.4%)

Implementation Deep Dive 23-24



80
Schools

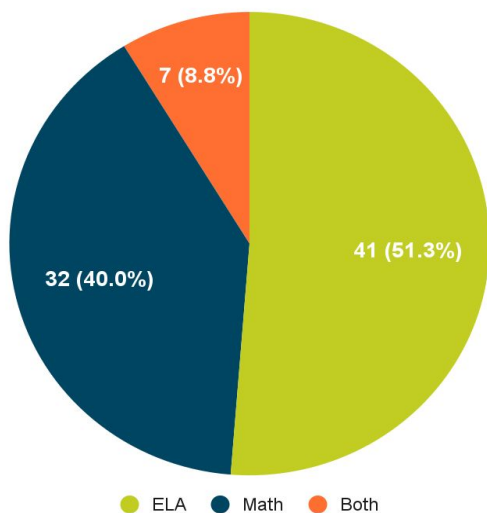


~4000
Students*

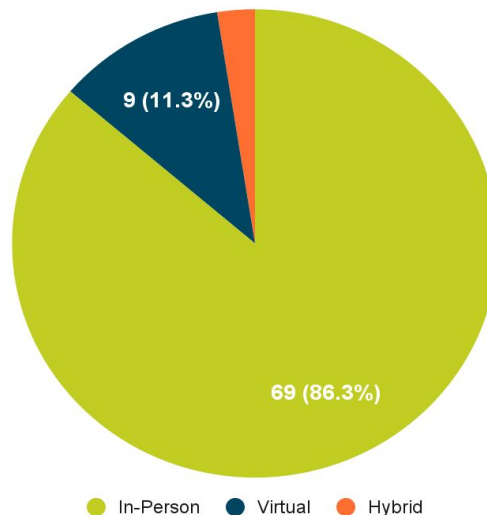


~550
Tutors

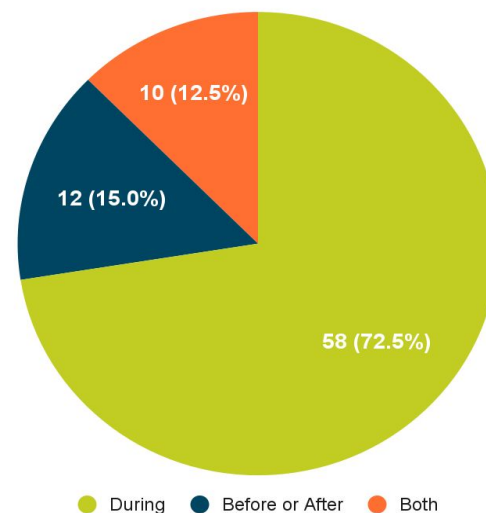
Content



Modality



Time of Day



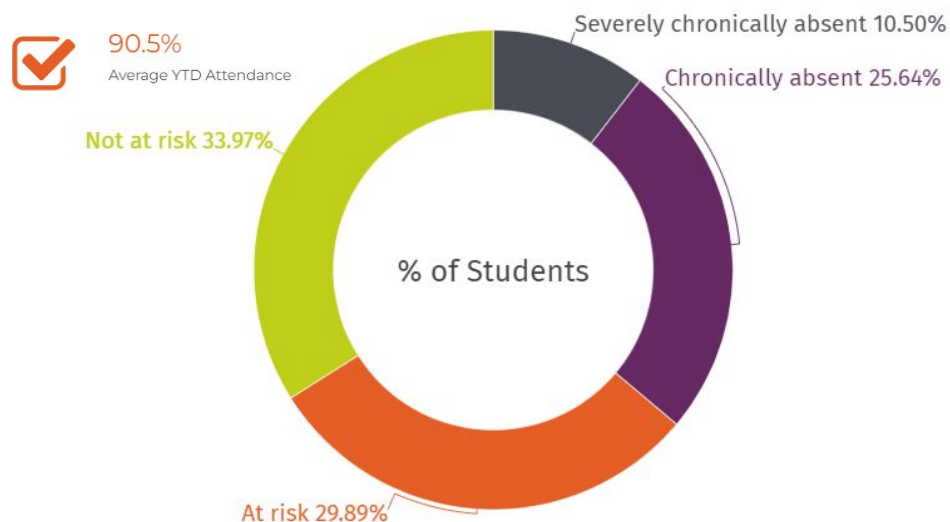
Implementation Deep Dive 23-24

Race/Ethnicity	Percentage
Hispanic/ Latino	60.3%
Black	35.4%
White	1.5%
Asian	1.5%
Native American	<1%
Multi-Racial	<1%

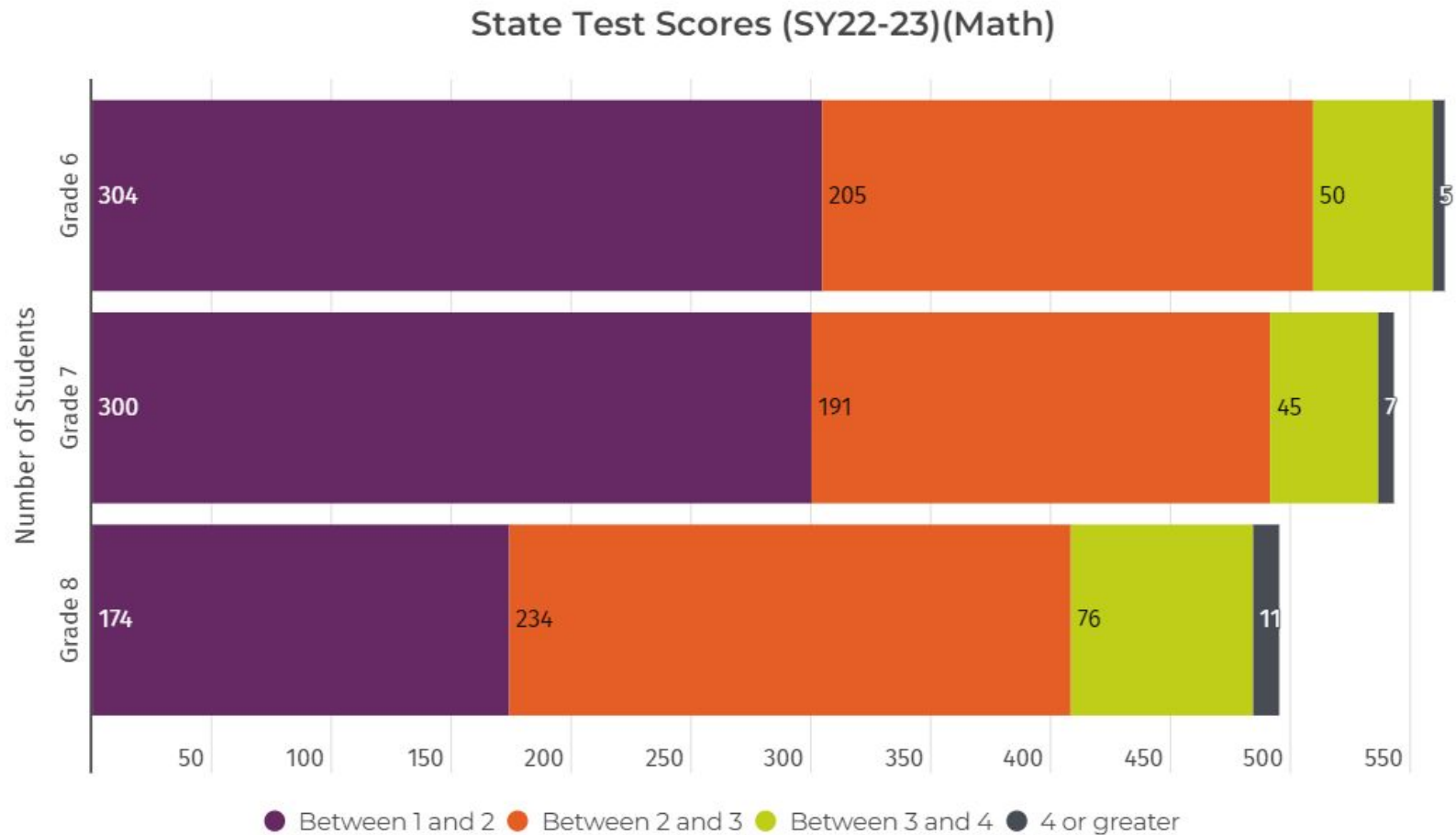
Classification	Percentage
Students with Disabilities	23%
Multilingual Learners	23%

Gender	
Male	Female
47%	53%

Attendance Trends
(Based on current YTD School day attendance)



Implementation Deep Dive 23-24

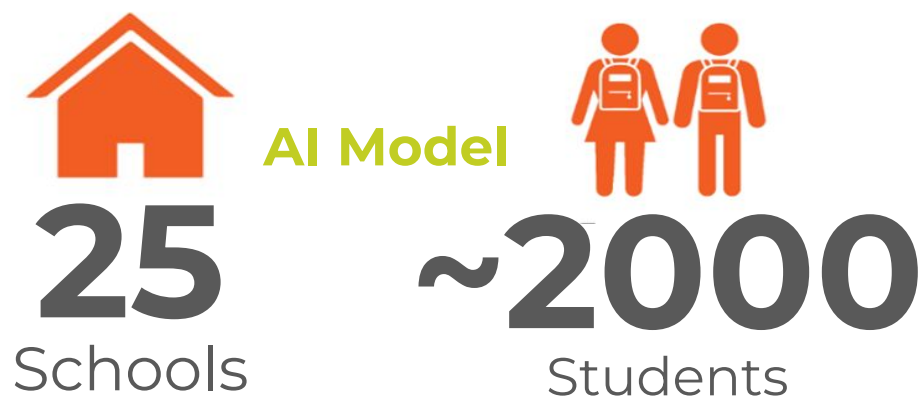
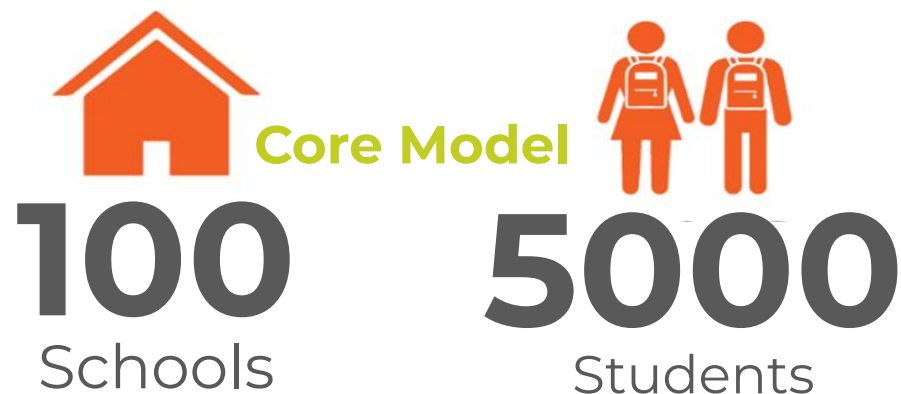


Implementation Deep Dive 23-24

Student Academic Outcomes SY23 – 24

- Students participating in **math** tutoring **demonstrated accelerated progress relative to typical average growth for on-track students**, achieving growth exceeding one academic year per iReady Math Typical Growth scores.
- Students participating in **literacy** tutoring **demonstrated accelerated growth relative to their own previous progress** per the Acadience screener, achieving on-track growth for the academic year.

Implementation Deep Dive 24-25



American Institutes for Research Evaluation

The American Institutes for Research (AIR) partnered with ExpandedED Schools in 2024 to achieve two primary goals:

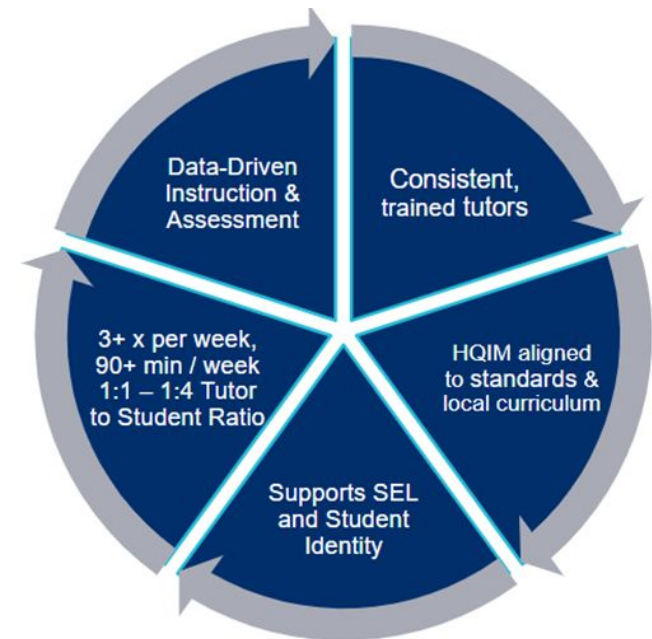
1. Build a **multi-phase evaluation strategy** to empirically evaluate and strengthen the HIT initiative
2. **Contribute more information to the future of high-impact tutoring** centering the voices of ExpandedED partners.

Evaluation Approach

- This evaluation assessed the extent to which tutoring partners implemented their programs with fidelity to NYCPS <> ExpandedED HIT standards.

Major Findings

1. Keys to Provider Success
2. Lessons in Attendance from Tutors and Schools
3. Student Tutor Relationships



AIR Report Review

- **Individual Read Time (10 min)**

- Once in breakout rooms, read through your assigned section in the [American Institutes for Research Evaluation Slide Deck](#)
 - Breakout Room 1 (Dana): Keys to Provider Success (*Slides 3-4*)
 - Breakout Room 2 (Melanie): Lessons in Attendance from Tutors & Schools (*Slides 5-6*)
 - Breakout Room 3 (Ava): Student-Tutor Relationships (*Slides 7-8*)

- **Breakout Room Discussion (20 min)**

- Discuss the findings from your section with breakout group members.
- Document your suggestions and best practices [here](#).

- **Whole Group Share-Out (10 min)**

- Spokesperson from each group shares out.

Policy Working Group Updates

Working Group Goals

- Establish a state-level funding stream for HIT in New York
 - State legislature
 - Governor's office advocacy
- Build a statewide coalition of diverse stakeholders who are invested in the advancement of HIT policy at the state-level
 - Establish evidence based best practices using data from established HIT initiatives across the state
- Publish news articles, research reports, and seek media engagement to drive interest in HIT

Next meeting: Thursday, October 24th 10:00am-11:00am

Feedback Survey

- **Follow-Up Survey:**
 - [Feedback Survey](#)
- **Important Dates:**
 - Next HIT Policy Working Group:
 - **Thursday, October 24th 10:00am-11:00am**
 - Next Educator Career Development Working Group:
 - **Friday, November 8th 11:00am-12:00pm**
 - Next Community of Practice
 - **Wednesday, December 13th 9:30am - 11:00am**





11 West 42nd Street, 3rd Floor
New York, NY 10036
646.943.8700
info@expandedschools.org

ExpandEDSchools.org
