



High-Impact Tutoring Policy Working Group

In the chat: tell us your organization, title, and your relationship
with High-Impact Tutoring.

October 24th, 2024

Agenda

- I. Welcome
- II. Assembly Bill 7788 Updates
- III. State of the State Updates
- IV. Roles and Responsibilities Feedback
- V. Asset Mapping Poll Debrief
- VI. Close

Community Agreements



Stay engaged



Expect and accept a lack of closure



Speak your Truth



Bring your identity



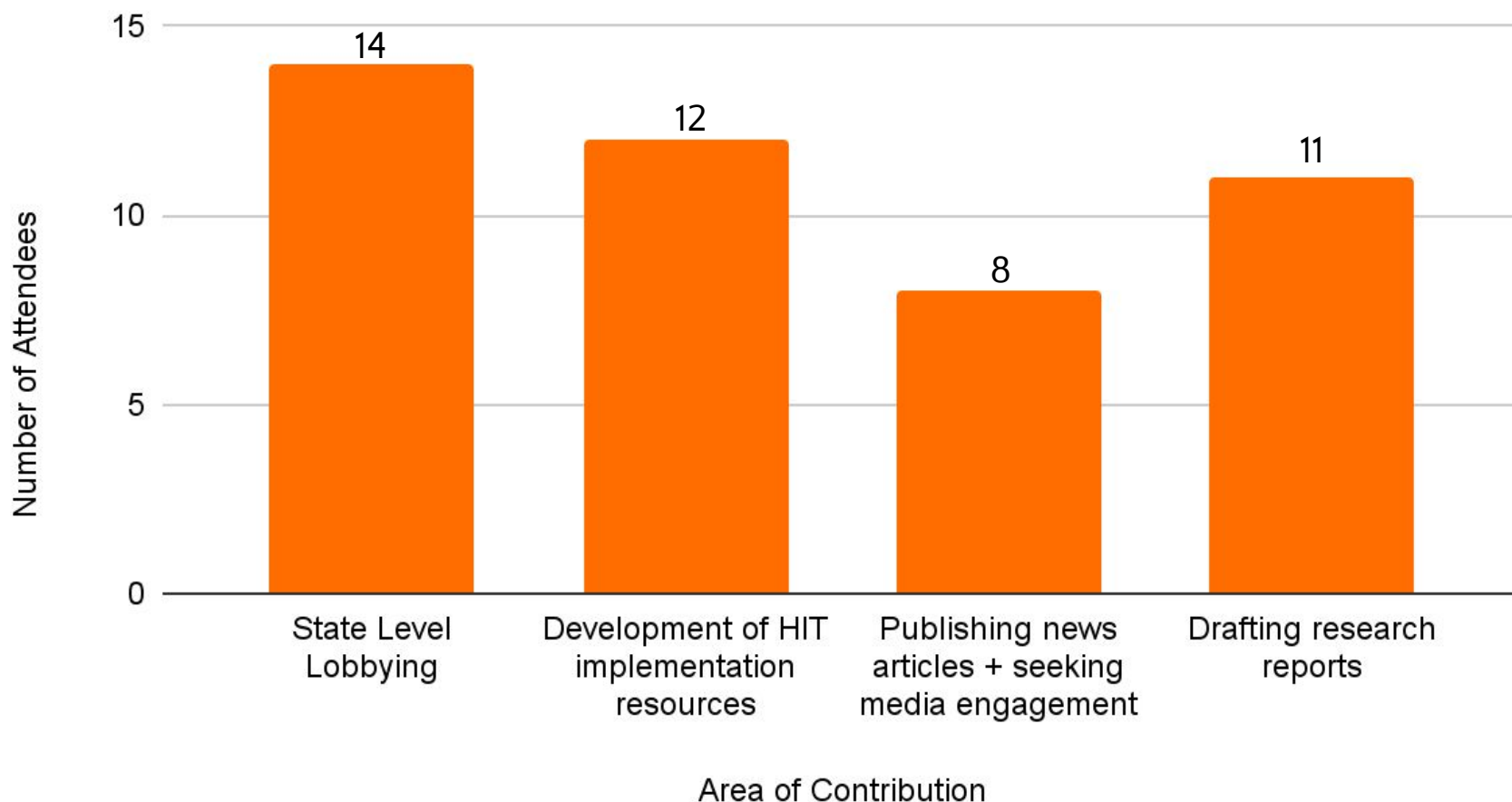
Bring a willingness to learn and unlearn

Adapted from Glenn E. Singleton & Curtis Linton, *Courageous Conversations about Race: A Field Guide for Achieving Equity in Schools*. 2006. pp.58-65. Thousand Oaks, CA: Corwin.

Roles & Responsibilities Feedback

Ed Trust - NY	Ed Reform Now/DFER	ExpandedED	Working Group members
<p>Role: Active working group member</p> <p>Responsibilities:</p> <ul style="list-style-type: none"> • Invite tutoring advocates statewide into coalition for state HIT funding • Connect coalition agenda to broader Ed Trust agenda, which includes high-impact tutoring among statewide literacy needs • Liaise with tutoring efforts outside NYC to get stories, data and other information • Meet with state policymakers, decision-makers and influencers in order to build support for HIT, as needed • Update working group on outside meetings, advocacy, and/or changes to work in NY 	<p>Role: Active working group member</p> <p>Responsibilities:</p> <ul style="list-style-type: none"> • Lead passage of bill A7788 for high-impact tutoring • Coordinate advocacy for bill A7788 • Connect NY state efforts and agenda with DFER agenda nationwide • Meet with state policymakers, decision-makers and influencers in order to build support for HIT • Update working group on outside meetings, advocacy, and/or changes to HIT work in NY 	<p>Role: Working Group Facilitator</p> <p>Responsibilities:</p> <ul style="list-style-type: none"> • Set agendas, communicate with working group stakeholders in-between meetings, get updates from coalition members • Invite tutoring advocates into coalition for state HIT funding, typically those working in NYC • Liaise with tutoring efforts inside NYC to get stories, data and other information • Provide research on literacy and math tutoring in NYC. • Meet with state policymakers, decision-makers and influencers in order to build support for HIT, as needed • Update working group on outside meetings, advocacy, and/or changes to model/work in NY. 	<p>Role: Active working group members</p> <p>Responsibilities:</p> <ul style="list-style-type: none"> • Weigh in on collaborative documents in order to build broad coalition of HIT supporters • Offer stories, data and other information to support advocacy efforts • Meet with state policymakers, decision-makers and influencers in order to build support for HIT, as needed • Update working group on outside meetings, advocacy, and/or changes to model/work in NY

Asset Mapping Poll Debrief



Close

- **Important Dates + Next Steps:**

- Next Policy Working Group
 - Wednesday November 20th, 2024 10:00am – 11:00am
- ExpandedED Schools next HIT Community of Practice:
 - Wednesday December 11th, 2024 from 9:30am – 11:00am





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