



# High-Impact Tutoring Community of Practice

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Welcome!

Please rename yourself to include your organization and/or district.

*December 11th, 2024*



December 11th, 2024 | [ExpandEDSchools.org](https://ExpandEDSchools.org)

# Agenda

- I. Welcome + Framing (15 min)
  - o Introductions
- II. Initiative Updates (10 min)
  - o Educator Career Development
- III. Read to Succeed Buffalo Program Presentation (30 min)
- IV. Breakout Room Discussion (25 min)
- V. Policy Working Group Updates (5 minutes)
- VI. Close (5 minutes)

# Introductions



**Saskia Traill, PhD**  
CEO & President



**Rashida Ladner-Seward**  
Chief Program Officer



**Melanie Gardner-Ojefua**  
VP, High-Impact Tutoring



**Ava Lehner**  
Program Director,  
Policy & Sustainability



**Jacquelyn Lekhraj**  
Director, Implementation



**Dana Wheeler**  
Program Director, Educator  
Career Development

# Educator Career Development Updates

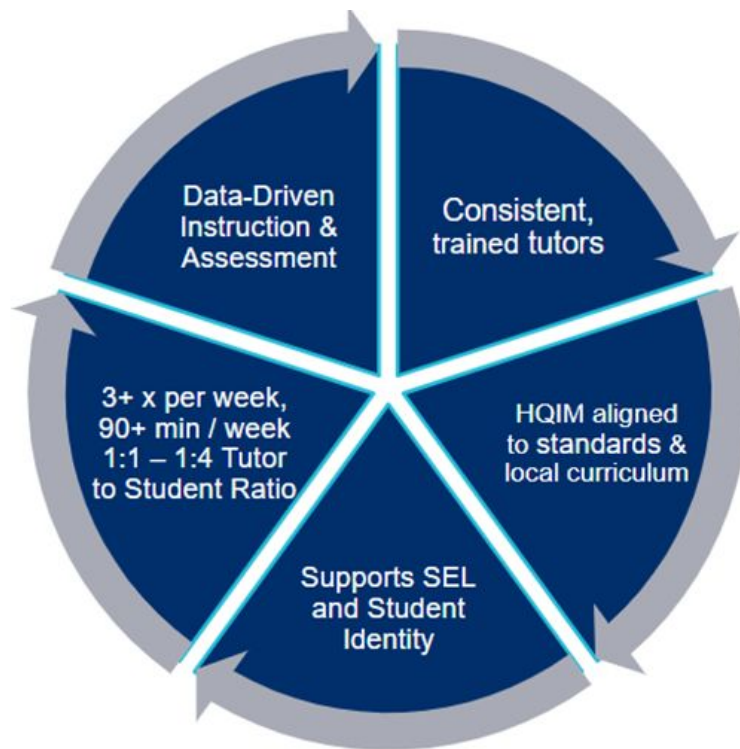
- [Tutor Intake Survey](#)
  - For all tutors
  - Valuable demographic info
  - Interest in career supports
- Tutor-to-Educator Pipeline Pilot Information Session – [January 7, 2025 @ 1:00pm](#)
- Next [Tutor-to-Teacher Working Group](#) – January 10, 2025 @ 11:00am
- Applications for Teacher Mentors and Tutors coming soon



**Contact:** [DWheeler@expandedschools.org](mailto:DWheeler@expandedschools.org)

# High-Impact Tutoring Definition

High-impact tutoring is a data-driven, research-backed practice that substantially improves academic outcomes and supports student wellbeing. High-impact tutoring is meant to supplement classroom learning, complement school curriculum, and be tailored to student needs. In a ratio of no more than one-to-four, a trained tutor builds a strong and trusting relationship with a student, meeting at least three times per week for a minimum of 90 minutes, with a typical focus on math or literacy. The cohesion of these elements is necessary for high-impact tutoring to be effective.



# Goals for the HIT Initiative

## INCREASE ACADEMIC SUPPORT

Provide intensive, individualized academic support to students in K-2 Literacy and 6-8 Math to accelerate learning for students most impacted by COVID-19.

Year 1: 3,500 NYC Students | Year 2: 5,000 NYC Students |  
Year 3: 6,500 NYC Students

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## BUILD RELATIONSHIPS

Create opportunities for students to develop consistent, meaningful relationships with adults who know and care about them and support their social-emotional wellbeing.

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## STRENGTHEN TUTOR-TO- TEACHER PIPELINE

Build a tutor-to-teacher pipeline to address the NYC teacher shortage by building tutors' capacity and providing support to pursue careers as classroom teachers.

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# Guest Speaker

**Anne Ryan**

Executive Director, Read to Succeed Buffalo

# Discussion Activity

## Discussion Questions

1. What stood out to you most from the RTSB presentation? Why did it resonate with you?
2. How can we incorporate these findings into the NYC model?

**Document your suggestions and best practices on the provided document while in breakout rooms.**

## Whole Group Share-Out

- Spokesperson from each group shares out.



# Policy Working Group Updates

## Working Group Goals

- Establish a state-level funding stream for HIT in New York
  - State legislature
  - Governor's office advocacy
- Build a statewide coalition of diverse stakeholders who are invested in the advancement of HIT policy at the state-level
  - Establish evidence based best practices using data from established HIT initiatives across the state
- Publish news articles, research reports, and seek media engagement to drive interest in HIT

***Next meeting: Wednesday, January 15th 10:00am-11:00am***

# Feedback Survey

- **Follow-Up Survey:**
  - [Feedback Survey](#)
- **Important Dates:**
  - Next HIT Policy Working Group:
    - **Wednesday, January 15th 10:00am–11:00am**
  - Next Educator Career Development Working Group:
    - **Friday, January 10, 2025 11:00am–12:00pm**
  - Next Community of Practice
    - **Wednesday, February 12th 9:30am–11:00am**





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