



High-Impact Tutoring Community of Practice

Welcome!

Please rename yourself to include your organization and/or district.

February 26th, 2025



February 26th, 2025 | ExpandEDSchools.org

Agenda

- I. Welcome + Framing (15 min)
 - o Introductions
- II. Updates (10 min)
 - o Educator Career Development
 - o Initiative updates
- III. Book Buddies Syracuse Program Presentation (30 min)
- IV. Breakout Room Discussion (25 min)
- V. Policy Working Group Updates (5 minutes)
- VI. Close (5 minutes)

Introductions



Saskia Traill, PhD
CEO & President



Rashida Ladner-Seward
Chief Program Officer



Melanie Gardner-Ojefua
VP, High-Impact Tutoring



Ava Lehner
Program Director,
Policy & Sustainability



Jacquelyn Lekhraj
Director, Implementation

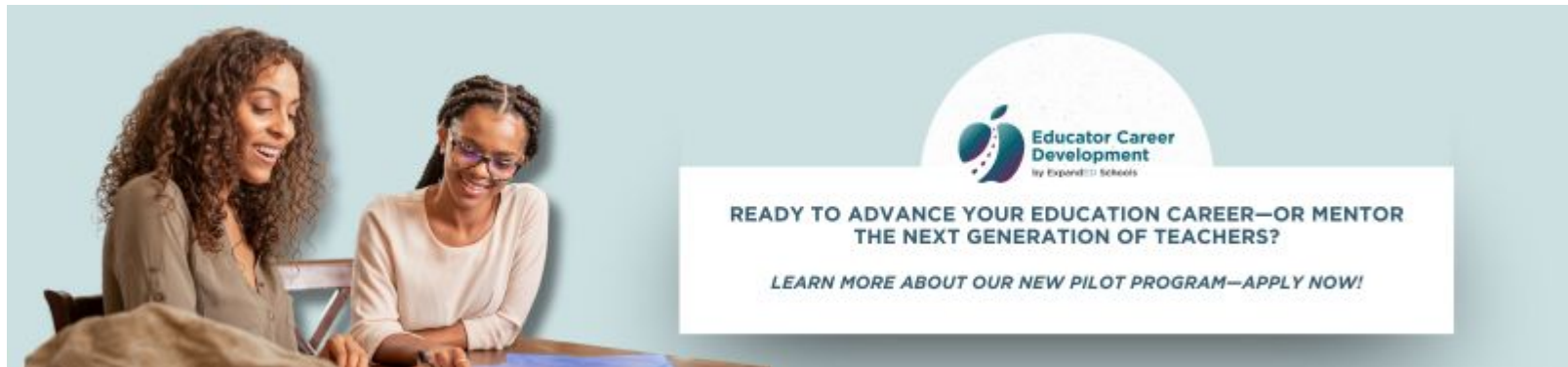


Dana Wheeler
Program Director, Educator
Career Development

Educator Career Development Updates

Tutor-to-Educator Program starting **March 5**

- Spots still available for tutors who aspire to become teachers and develop their skills
- Also looking for a few more mentors



Reminder: All tutors need to complete our [intake survey](#)

Initiative Updates

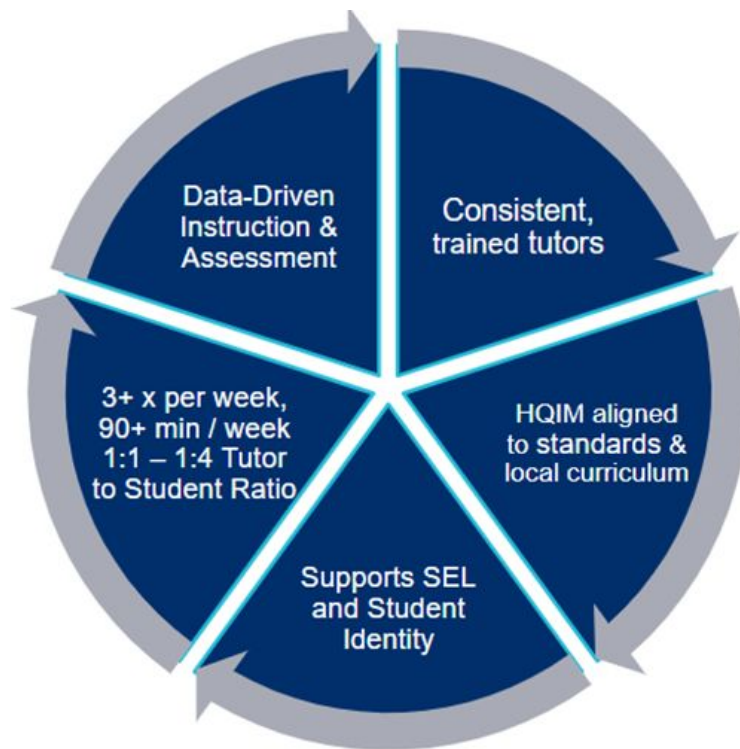
- Officially launched the Winter–Spring Cycle of tutoring
- Career Connected Learning Partnership
 - Seniors from the Bronx Collaborative HS are being trained on the Reading Ready Curriculum to tutor local K–2 students



FY25–26 Tutor Provider Directory Application is Live!

High-Impact Tutoring Definition

High-impact tutoring is a data-driven, research-backed practice that substantially improves academic outcomes and supports student wellbeing. High-impact tutoring is meant to supplement classroom learning, complement school curriculum, and be tailored to student needs. In a ratio of no more than one-to-four, a trained tutor builds a strong and trusting relationship with a student, meeting at least three times per week for a minimum of 90 minutes, with a typical focus on math or literacy. The cohesion of these elements is necessary for high-impact tutoring to be effective.



Goals for the HIT Initiative

INCREASE ACADEMIC SUPPORT

Provide intensive, individualized academic support to students in K-2 Literacy and 6-8 Math to accelerate learning for students most impacted by COVID-19.

Year 1: 3,500 NYC Students | Year 2: 5,000 NYC Students |
Year 3: 6,500 NYC Students

BUILD RELATIONSHIPS

Create opportunities for students to develop consistent, meaningful relationships with adults who know and care about them and support their social-emotional wellbeing.

STRENGTHEN TUTOR-TO- TEACHER PIPELINE

Build a tutor-to-teacher pipeline to address the NYC teacher shortage by building tutors' capacity and providing support to pursue careers as classroom teachers.

Guest Speaker

Laurie Black

United Way of Central New York: Book Buddies Program

Discussion Activity

Discussion Questions

1. What resonated with you from the Book Buddies presentation?
2. What aspects of HIT are non-negotiable vs nice to have?

Document your suggestions and best practices on the provided document while in breakout rooms.

Whole Group Share-Out

- Spokesperson from each group shares out.

Policy Working Group Updates

Working Group Goals

- Establish a state-level funding stream for HIT in New York
 - State legislature
 - Governor's office advocacy

Recent Activity

- January letter writing campaign
- February meeting with A2625 sponsor AM Brian Cunningham
- February Virtual lobby day

HIT Press Conference: Wednesday, March 12th

Feedback Survey

- **Important Dates:**
 - HIT press conference: March 12th in Albany
 - Next Community of Practice: **April 23rd, 2025**





ExpandEDSchools

11 West 42nd Street, 3rd Floor

New York, NY 10036

646.943.8700

info@expandedschools.org

ExpandEDSchools.org
