



EXPLORING FUTURES

Grade: 6, 7, 8

Unit: N/A

Lesson: Scavenger Hunt

Lesson Title: Scavenger Hunt

Duration: 60 minutes

Materials Needed:

- Worksite Scavenger Hunt
- Pens or pencils
- Optional: Books or clipboards (so students can lean on these when they write)

Learning Objectives:

- Students will record observations in different categories on the organizer.
- Students will identify how products, services, and roles connect to careers.
- Students will practice observation and reflection skills.
- Students will recognize how field trip experiences can inform their future choices.

Introduction:

- The Scavenger Hunt is a team-based activity designed to make the field trip interactive and engaging. Students work together to complete career-related tasks, earning points along the way while learning about workplace roles and responsibilities.

Part 1: Opener (10 mins)

- Divide class into teams. Teams should be no less than 2 students, and no more than 5-6 students.
- Explain instructions to the whole class: Students will work in groups to complete as many of the tasks as possible on their sheet. Each task earns points. Note that not all tasks are worth the same amount of points. Some of your tasks will require conversations with employees. Remind students to be kind and respectful when speaking with worksite employees.
- Distribute one Worksite Scavenger Hunt per team and writing utensils.

Part 2: On the Trip

- Give students a designated amount of time (30-45 mins) to complete as many tasks as possible on the scavenger hunt.
- The team with the most points wins!

Part 3: Wrap Up & Debrief (15 mins)

- Teams total their points; the group with the most points wins.
- Class discussion:
 - What was one surprising thing you learned about this site?
 - Which task helped you notice something new about careers or services here?
- Exit Ticket:
 - Students write down one new career or service they discovered during the scavenger hunt.