



EXPLORING FUTURES

Grade: 6, 7, 8

Unit: N/A

Lesson: Student-Led Interview

Lesson Title: Student-Led Interview

Duration: 60 minutes

Materials Needed:

- Worksite Interview
- Pens or pencils

Learning Objectives:

- Students will prepare interview questions using the Worksite Interview Graphic Organizer.
- Students will practice respectful communication and listening skills.
- Students will conduct interviews with employees to learn about careers.
- Students will reflect on key takeaways from the interviews.

Introduction:

- The Student-Led Interview gives students the chance to engage directly with employees during the field trip. By asking questions and taking notes, students gain first-hand insights into different careers, workplace experiences, and professional skills.

Part 1: Opener (10 mins)

- Distribute the Worksite Interview Graphic Organizer
- Review the questions with students.
- Invite students to develop their own question that they want to ask an employee on the trip. Students should write their question in the last box on the sheet.
- Make a class list of norms for interviewing an employee and have students list their ideas. Possible ones might include:
 - Giving the employee time to respond
 - Jotting down what you hear
 - Be respectful if there is a question an employee can't or doesn't want to answer

Part 2: On the Trip

- During the field trip, include time for students to interview employees. If there are more students than employees, consider having students take turns and interviews being one "station" or component of the trip, or having students do the interviews in partnerships, perhaps with one student being the notetaker and the other student asking questions.

Part 4: Reflection (15 mins)

- Students share 1-2 takeaways from their interviews.
- Whole-class discussion:
 - What did we learn about careers?
 - What skills did we practice as interviewers?
 - Students write a short reflection (or thank-you note) to employees.