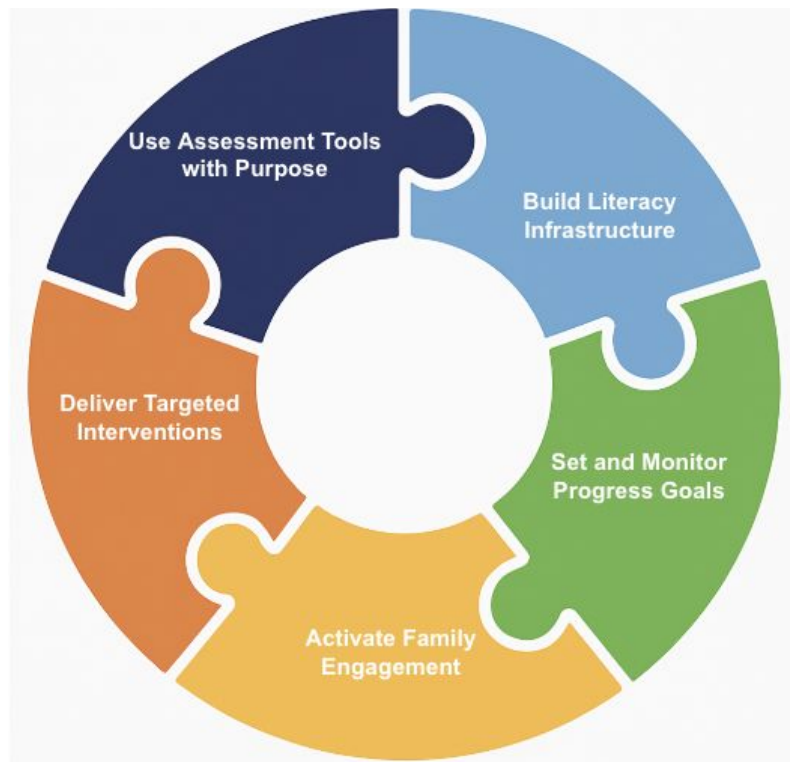


MTSS: A Shared Framework to change trajectories for students

A framework to ensure all NYC students become thriving readers and writers by 2035, with trajectory-changing growth year over year.



Intervention vs. Supplemental Supports

Reading Intervention Programs	Supplemental Reading Programs & Supports
<p data-bbox="79 472 935 689">Highly systematic, explicit, intensive and evidence-based instructional program designed for students who demonstrate persistent and significant struggles in mastering specific literacy skills, even after receiving high-quality core instruction and supplemental support.</p> <p data-bbox="79 743 852 869">Interventions aim to address acute skill deficits and accelerate learning to bring students to grade-level proficiency.</p>	<p data-bbox="991 472 1862 689">An evidence-based resource designed to enhance and support student literacy development by providing additional practice opportunities on specific literacy skills (e.g., phonemic awareness, phonics, fluency, vocabulary, comprehension, writing).</p> <p data-bbox="991 743 1862 869">These programs are intended to bridge instructional gaps and provide enrichment. They do not replace core instruction or intervention.</p>