

# NYS High-Impact Tutoring Coalition

## Memorandum In Support of A.2625 / S.1820 High-Impact Tutoring Act

**ExpandedED Schools along with the New York State High-Impact Tutoring Coalition write in strong support of Assembly Bill 2625 / Senate Bill 1820**, an act to establish and fund a High-Impact Tutoring grant program. ExpandedED Schools is a nonprofit organization dedicated to closing academic opportunity gaps by increasing access to enriched educational experiences for underserved youth. We are joined by the New York State High-Impact Tutoring Coalition in advocating for the resources needed to ensure New York students have access to high-quality, evidence-based tutoring services. To fully realize the vision of this bill, we respectfully urge the Legislature to build upon the Governor’s Executive Budget proposal by allocating a **total of \$10 million for High-Impact Tutoring (HIT) in the FY27 budget**.

The focus on High-Impact Tutoring comes at a time when New York students are in need of increased support with the 2024 National Assessment of Educational Progress scores showing that students, particularly Black and Latinx students, remain below pre-pandemic levels in critical math and reading benchmarks. Research consistently shows that high-impact tutoring, defined as tutoring provided in small groups (ratios of 1:4 or less), at least three times per week, by consistent, trained tutors, is one of the most effective interventions for recovering lost learning<sup>1</sup>.

There are several High-Impact Tutoring programs currently operating throughout New York State, including in Buffalo, Niagara Falls, Syracuse, Poughkeepsie, Rochester, and New York City. Data from these programs demonstrates significant academic growth for students:

- **Syracuse:** 88% of students increased their phonics skill levels, with the average K-3 student advancing two full skill levels.
- **Buffalo:** School partners reported that 100% of HIT students improved in overall reading ability and fluency.
- **New York City:** Students receiving math tutoring demonstrated exceptional progress, with more than half accomplishing over 1.5 years of growth in the 2024-25 school year. Additionally, students participating in ELA tutoring who were at or above benchmark increased by 12 percent.

There is a strong evidence base uniting these programs providing a foundation for statewide funding. We urge the Legislature to increase the allocation for High-Impact Tutoring to **\$10 million for FY27**. Investing state funds in HIT would allow more students to access this vital resource. We ask that you invest in our students’ potential, and give New York students, regardless of economic or social challenges, the opportunity to achieve academic success.

**For the reasons stated above, we strongly urge the Legislature to pass  
Assembly Bill 2625 / Senate Bill 1820.**

---

<sup>1</sup> <https://nssa.stanford.edu/sites/default/files/High-Impact%20Tutoring%20One-Pager.pdf>

# NYS High-Impact Tutoring Coalition

Sincerely,



**Advocates for Children of New York**



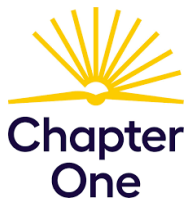
**Air Tutors**



**Amplify**



**Braintrust Tutors**



**Chapter One**



**Educators for Excellence**



**EdTrust - New York**



**EnrichedNYC**



**ExpandedED Schools**

# NYS High-Impact Tutoring Coalition



**Follow Us LLC**



**HeyTutor**



**Littera Education**



**Once**



**OnYourMark**



**Read Alliance**



**Read to Succeed Buffalo, Inc.**



**Reading Partners NYC**



**Saga Education**



**SmartStart Education**

# NYS High-Impact Tutoring Coalition



**Springboard Collaborative**



**Success for All Foundation**



**The Reading Institute**



**United Way of CNY**